

**NATIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS**  
**Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action**

REGIONS	Modernisation of curriculum by developing new and innovative courses and methodologies		Modernisation of governance, management and functioning of higher education										Strengthening of relations between higher education and the wider economic and social environment							
	CATEGORY A Curriculum Development	CATEGORY B Improving quality of education and teaching	CATEGORY C Improving management and operation of higher education institutions							CATEGORY D Developing the Higher Education sector within society at large										
	Valid ONLY for JOINT PROJECTS		Valid for JOINT PROJECTS and STRUCTURAL PROJECTS										Valid for JOINT PROJECTS and STRUCTURAL PROJECTS							
	Subject areas	Bolema process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (developing research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	New technologies in higher education	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
	Select the country(ies)	A	B	B	B	C	C	C	C	C	C	D	D	D	D	D	D	D	D	D
Region I Western Balkans	Albania	Teacher training and education science; Social and behavioural science; Business and administration; Life sciences; Computing; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Social services; Personal services		X		X	X		X				X	X					X	
	Bosnia and Herzegovina	Teacher training and education science; Humanities; Social and behavioural science; Physical sciences; Engineering and engineering trades; Manufacturing and construction; Architecture and construction; Agriculture, forestry and fishery; Health; Environmental protection	X	X			X	X			X		X	X	X					
	Kosovo*	Teacher training and education science; Social and behavioural science; Life sciences; Physical sciences; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health; Social services				X		X			X	X	X	X	X					

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	Montenegro	Teacher training and education science; Law; Life sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary, Interdisciplinary)		X	X	X	X	X	X			X									
Serbia	Teacher training and education science; Journalism and information; Business and administration; Law; Computing; Manufacturing and processing; Social services; Environmental protection; Security services; Others (Multidisciplinary, Interdisciplinary)		X			X		X		X		X								X	
Armenia	Teacher training and education science; Business and administration; Life sciences; Physical sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health	X	X		X	X	X						X		X						
Azerbaijan	Teacher training and education science; Life sciences; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services; Others (Multidisciplinary, Interdisciplinary)	X	X		X		X	X		X			X		X						

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Region 2 Eastern Partnership countries	Belarus	Teacher training and education science; Business and administration; Life sciences; Physical sciences; Computing; Architecture and construction; Agriculture, forestry and fishery; Health	X	X		X	X	X	X		X				X					
	Georgia	Arts; Humanities; Social and behavioural science; Journalism and information; Engineering and engineering trades; Architecture and building; Agriculture, forestry and fishery; Health; Transport services; Others (Multidisciplinary, Interdisciplinary)		X		X	X			X			X	X			X		X	
	Moldova	Teacher training and education science; Social and behavioural science; Business and administration; Life sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Agriculture, forestry and fishery; Health; Environmental protection		X		X		X	X		X		X	X						
	Territory of Ukraine as recognised by international law	Teacher training and education science; Social and behavioural science; Life sciences; Physical sciences; Computing; Engineering and engineering trades; Architecture and construction; Health; Transport services; Security services		X	X	X			X		X			X	X	X				

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Region 3 South-Mediterranean countries	Algeria	Teacher training and education science; Arts; Life sciences; Physical sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Veterinary	X	X		X	X	X		X				X		X					
	Egypt	Teacher training and education science; Humanities; Social and behavioural science; Physical sciences; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary, Interdisciplinary)	X	X	X	X		X	X		X		X								
	Israel**	Teacher training and education science; Humanities; Social and behavioural science; Life sciences; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Health; Social services; Environmental protection	X	X			X	X		X	X			X		X					
	Jordan	Teacher training and education science; Humanities; Physical sciences; Computing; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Social services		X			X	X	X		X		X		X	X					
	Lebanon	Teacher training and education science; Humanities; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Social services; Environmental protection		X		X	X	X		X					X	X					X

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Libya	Teacher training and education science; Humanities; Journalism and information; Business and administration; Mathematics and statistics; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health	X	X		X	X	X											X	X
Morocco	Humanities; Social and behavioural science; Business and administration; Law; Life sciences; Physical sciences; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health	X	X		X		X	X					X					X	
Palestine***	Humanities; Social and behavioural science; Business and administration; Life sciences; Computing; Agriculture, forestry and fishery; Health; Social services; Environmental protection; Security services	X	X		X			X					X					X	
Syria	Teacher training and education science; Social and behavioural science; Journalism and information; Computing; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Health; Social services; Security services		X		X	X	X					X	X	X					
Tunisia	Humanities; Business and Administration; Life Sciences; Physical sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Agriculture, forestry and fishery; Health; Environmental protection		X		X		X	X						X				X	X

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Region 7 Central Asia	Kazakhstan	Teacher training and education science; Humanities; Life sciences; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Manufacturing and processing; Veterinary; Health; Transport services	X		X	X	X	X	X	X					X					
	Kyrgyzstan	Humanities; Social and behavioural science; Business and administration; Law; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary, Interdisciplinary)	X			X	X	X		X			X	X	X					
	Tajikistan	Teacher training and education science; Humanities; Business and administration; Law; Computing; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Health; Personal services.	X	X		X	X	X					X				X	X		
	Turkmenistan	Teacher training and education science; Business and administration; Physical sciences; Computing; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services	X	X				X		X			X	X	X					
	Uzbekistan	Teacher training and education science; Humanities; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services; Environmental protection		X				X			X		X	X	X		X			

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Region 10	South Africa	Teacher training and education science; Humanities; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Veterinary; Health; Environmental protection	Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (mir-aha, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	New technologies in higher education	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
				X		X		X		X				X	X						

\* This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.

\*\* Only Israeli entities having their place of establishment within Israel's pre-1967 borders will be considered eligible as applicant or partner organisations; the place of establishment is understood to be the legal address where the entity is registered, as confirmed by a precise postal address corresponding to a concrete physical location.

\*\*\* This designation shall not be construed as recognition of a State of Palestine and is without prejudice to the individual positions of the Member States on this issue.