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		Modernisation of curriculum by courses and m			vative																
				Modernisation	of gove	rnance, ma	nagement a	nd function	ing of high	er education	1										
												Stren	gthening	of relations be	etween high	ner educatio	on and the v	wider econo	omic and so	cial environ	ment
		CATEGORY A Curriculum Development		CATEGORY B ng quality of edu and teaching	ıcation	Improving	management	CATEG and operat		r education i	nstitutions			Develop	ing the Higl	CATEG her Education	ORY D on sector wit	hin society a	at large		
		Valid ONLY for JOINT PROJECTS		Vali	d for JO	INT PROJE	CTS and ST	RUCTURAI	PROJECT	rs				Valid for	r JOINT PE	ROJECTS a	nd STRUCT	URAL PRO	JECTS		
REGIONS		Subject areas	Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pockegogical approaches including learning outcomes und TC-based bracties (inter aila, flexible learning paths, bended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of heigher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	New technologies in higher education	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
	Select the country(ies)	A	В	В	В	с	С	С	С	С	С	D	D	D	D	D	D	D	D	D	D
	Albania	Teacher training and education science; Social and behavioural science; Business and administration; Life sciences; Computing; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Social services; Personal services		x		x	x		x		x			x	x						x
	Bosnia and Herzegovina	Teacher training and education science; Humanities; Social and behavioural science; Physical sciences; Engineering and engineering trades: Manufacturing and processing: Architecture and construction; Agriculture, forestry and fishery; Health; Environmental protection	x	x				x	x			x			x	x	x				
Region 1 Western Balkans	Kosovo*	Teacher training and education science; Social and behavioural science; Life sciences; Physical sciences; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health; Social services				х			x			х	х	x	x	x	x				

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				Modernisation	of gove	rnance, ma	nagement a	nd function	ing of high	er education	1										
												Stren	gthening	of relations b	etween higl	her educati	on and the	wider econo	mic and so	cial environ	ment
		CATEGORY A Curriculum Development		CATEGORY B ng quality of edu and teaching	cation	Improving	management	CATEG and operat		r education i	nstitutions			Develop	ing the Hig	CATEG her Educati	ORY D on sector wit	thin society :	at large		
		Valid ONLY for JOINT PROJECTS		Vali	d for JO	INT PROJE	CTS and ST	RUCTURAI	. PROJECT	S				Valid fo	r JOINT PI	ROJECTS a	nd STRUCT	URAL PRO	JECTS		
REGIONS		Subject areas	Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and produgogical approaches including learning outcomes and ICT-based dractives (inter aila, flexible learning paths, behedel courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of heigher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	New technologies in higher education	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
	Montenegro	Teacher training and education science; Law: Life sciences: Mathematics and statistics; Computing: Engineering and engineering trades; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary, Interdisciplinary)		x	x	x	x	x	x			x			x						
	Serbia	Teacher training and education science; Journalism and information; Business and administration; Law; Computing; Manufacturing and processing; Social services; Environmental protection; Security services; Others (Multidisciplinary, Interdisciplinary)		x			x		x		x		x								x
	Armenia	Teacher training and education science: Business and administration; Life sciences; Physical sciences; Mathematics and statistics; Computing: Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health.	x	x		х	x	x			x				х		х				
	Azerbaijan	Teacher training and education science; Life sciences; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery, Health; Transport services; Others (Multidisciplinary, Interdisciplinary)	x	x		x		x	x		x				x		х				

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												Stren	gthening	of relations b	etween high	ner educatio	on and the	wider econo	mic and so	cial environ	ment
		CATEGORY A Curriculum Development		CATEGORY B ng quality of edu and teaching	cation	Improving	management	CATEG and operati		r education i	nstitutions			Develop	ing the Higl	CATEG her Educatio		hin society a	nt large		
		Valid ONLY for JOINT PROJECTS			d for JO	INT PROJE	CTS and ST	RUCTURAL	PROJECT	S				Valid fo	r JOINT PE	ROJECTS at	nd STRUCT	URAL PRO	JECTS		
REGIONS		Subject areas	Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pockagogical approaches including learning outcomes und CT-based practices (inter alia, flexible learning paths, bended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of heigher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	New technologies in higher education	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
Region 2 Eastern	Belarus	Teacher training and education science; Business and administration; Life sciences; Physical sciences; Computing; Architecture and construction; Agriculture, forestry and fishery; Health	x	x		x	x	x	x			x					x				
Partnership countries	Georgia	Arts; Humanities; Social and behavioural science; Journalism and information; Engineering and engineering trades; Architecture and building; Agriculture, forestry and fishery; Health; Transport services; Others (Multidisciplinary, Interdisciplinary)		x		x	x				x				x	x			x		x
	Moldova	Teacher training and education science; Social and behavioural science; Business and administration; Life sciences; Mathematics and statistics; Computing: Engineering and engineering trades; Agriculture, forestry and fishery; Health; Environmental protection		x		x		x	x		x	x		x		x					
	Territory of Ukraine as recognised by international law	Teacher training and education science; Social and behavioural science; Life sciences; Physical sciences; Computing; Engineering and engineering trades; Architecture and construction; Health; Transport services; Security services		x	x	x			x		x				x	x	x				

		Modernisation of curriculum by courses and me			ative								`	<u> </u>							
				Modernisation	of gove	rnance, ma	nagement ar	nd function	ing of high	er education	1										
												Stren	gthening	of relations be	etween high	ner educatio	on and the v	vider econo	mic and so	rial environ	ment
		CATEGORY A Curriculum Development		CATEGORY B ng quality of edu and teaching	cation	Improving	management	CATEG t and operati		r education i	institutions			Develop	ing the Higl	CATEG her Educatio	ORY D on sector wit	hin society a	nt large		
		Valid ONLY for JOINT PROJECTS		Vali	d for JO	INT PROJE	CCTS and ST	RUCTURAI	PROJECT	rs				Valid fo	r JOINT PR	ROJECTS at	nd STRUCT	URAL PRO	JECTS		
REGIONS		Subject areas	30 logna process (cycle system, credit transfer, Diploma supplement, etc.)	cerning and teaching tools, methodologies and chalgegiest approaches including learning outcomes und ICT-based practices (inter alia, flexible learning ands, blended courses, virtual and real mobility, oractical placements etc.)	Multidisciplinarity / Interdisciplinarity	Jovernance, strategic planning and management of reigher education institutions (including human esource and financial management)	Juiversity services such as support services for trudent and staff mobility, such as student counselling and guidance, social services, academic Iffairs, libraries, etc.	mernationalisation of higher education institutions including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education including the disadvantaged groups of people and egions)	Development of research and innovative capacities excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at nost-secondary non-tertiary education level including in-service training for teachers and eforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	New technologies in higher education	Sevelopment of the higher education sector in the egions within the country	nternational cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the eform policies
	Algeria	Teacher training and education science; Arts; Life sciences; Physical sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Veterinary	x	x		x	x	x			x				x		x				
	Egypt	Teacher training and education science; Humanities; Social and behavioural science; Physical sciences; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary), Interdisciplinary)	x	x	x	x		x	x			x		x							
	Israel**	Teacher training and education science; Humanities; Social and behavioural science; Life sciences; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Health; Social services; Environmental protection	x	x			x	x		x		x			x		x				
	Jordan	Teacher training and education science; Humanities; Physical sciences; Computing: Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Social services		x			x	x	x		x			x		x	x				
Region 3 South- Mediteranean countries	Lebanon	Teacher training and education science; Humanities; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Social services; Environmental protection		x		x	x	x			x					x	x				x

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		Modernisation of curriculum by courses and m			ative																
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												Stren	gthening	of relations b	etween high	her educatio	on and the	wider econo	omic and so	cial environ	ment
		CATEGORY A Curriculum Development		CATEGORY B ing quality of edu and teaching	cation	Improving	managemen	CATEG t and operati		r education	institutions			Develop	ing the Higl	CATEG her Education		hin society :	at large		
		Valid ONLY for JOINT PROJECTS		Vali	d for JO	INT PROJE	ECTS and ST	RUCTURAL	PROJECT	s				Valid fo	r JOINT PE	ROJECTS at	nd STRUCT	URAL PRO	JECTS		
REGION	s	Subject areas	30 logna process (cycle system, credit transfer, Diploma supplement, etc.)	carning and teaching tooks, methodologies and chalgogies all proceedes including learning outcomes und ICT-based practices (inter alia, flexible learning balls, blended courses, virtual and real mobility, oractical placements etc.)	Multidisciplinarity / Interdisciplinarity	Jovernance, strategic planning and management of reigher education institutions (including human esource and financial management)	Juiversity services such as support services for trudent and staff mobility, such as student counselling and guidance, social services, academic Iffairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education including the disadvantaged groups of people and egions)	Development of research and innovative capacities excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at 30st-secondary non-tertiary education level including in-service training for teachers and eforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	New technologies in higher education	Development of the higher education sector in the egions within the country	nernational cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the eform policies
	Libya	Teacher training and education science; Humanities; Journalism and information; Business and administration; Mathematics and statistics; Computing: Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery: Health	x	X	2	x	X	x	Ø	4 0 2	x	I	2	408	2 %	Ø #	X T	Z	x	x	<u>a</u> 2
	Morocco	Humanities; Social and behavioural science; Business and administration; Law; Life sciences; Physical sciences; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health	x	x		x		x	x			x			x		x				
	Palestine***	Humanities; Social and behavioural science; Business and administration; Life sciences; Computing; Agriculture, forestry and fishery; Health; Social services; Environmental protection; Security services	х	x		x			x		x	x			x		x				
	Syria	Teacher training and education science; Social and behavioural science; Journalism and information; Computing; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Health; Social services; Security services;		x		x	x	x			x		x	x	x						
	Tunisia	Humanities; Business and Administration; Life Sciences; Physical sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Agriculture, forestry and fishery, Health; Environmental protection		x		x		x	x						x		x		x		x

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												Stren	gthening	of relations be	etween high	ner educatio	on and the	vider econo	mic and so	cial environ	ment
		CATEGORY A Curriculum Development		CATEGORY B ing quality of edu and teaching	cation	Improving	g managemen	CATEG t and operati		r education i	nstitutions			Develop	ing the Higl	CATEG her Educatio	ORY D on sector wit	hin society a	nt large		
		Valid ONLY for JOINT PROJECTS		Vali	d for JO	INT PROJI	ECTS and ST	RUCTURAL	PROJECT	S				Valid for	r JOINT PE	ROJECTS at	nd STRUCT	URAL PRO	JECTS		
REGIONS		Subject areas	tologna process (cycle system, credit transfer, biploma supplement, etc.)	earning and teaching tools, methodologies and edagogical approaches including learning outcomes of TC-based practices (finter alia, flexible learning afts, blended courses, virtual and real mobility, ractical placements etc.)	Aultidisciplinarity / Interdisciplinarity	overnance, strategic planning and management of eigher education institutions (including human esource and financial management)	Iniversity services such as support services for tudent and staff mobility, such as student ounselling and guidance, social services, academic ffairs, libraries, etc.	nternationalisation of higher education institutions including recognition mechanisms and mobility, nternational relations capacities)	buality assurance processes and mechanisms	ccess to and democratisation of higher education including the disadvantaged groups of people and egions)	bevelopment of research and innovative capacities excluding research activities)	Lifelong learning, continuing education	von-University sector at tertiary education level	evelopment of school and vocational education at oos-secondary non-tertiary education level including in-service training for teachers and eforms to the teaching profession)	Diversity-enterprise cooperation, employability of raduates	Qualification frameworks and recognition of qualifications	Gnowledge triangle, innovation (reinforcing links etween education, research and business)	dew technologies in higher education	bevelopment of the higher education sector in the egions within the country	nternational cooperation at regional level (among ountries from the same region)	Definition, implementation and monitoring of the eform policies
	Kazakhstan	Teacher training and education science; Humanities; Life sciences; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Manufacturing and processing; Veterinary; Health; Transport services	х	7 6 8 6 6	х	x)	x	x		x	x	-		3.	O &	X	2		3	
	Kyrgyzstan	Humanities; Social and behavioural science; Business and administration; Law; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary, Interdisciplinary)	x			x		x	x			x			x	x	x				
Region 7 Central Asia	Tajikistan	Teacher training and education science; Humanities; Business and administration; Law; Computing; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Health; Personal services.	x	x		x		x	x						x				x	x	
	Turkmenistan	Teacher training and education science; Business and administration; Physical sciences; Computing: Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services	x	x					x		x			x	x	x	x				
	Uzbekistan	Teacher training and education science; Humanities; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services; Environmental protection		x					x			x		x	x	x	x		x		

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		Modernisation of curriculum by courses and m		w and innova	itive																
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												Stren	gthening	of relations b	etween high	er educatio	on and the	vider econo	mic and so	cial environ	ment
		CATEGORY A Curriculum Development	Improving qu	TEGORY B quality of educa d teaching	ation	Improving	management	CATEG and operati		r education i	nstitutions			Develop	ing the Higl	CATEG her Educatio		hin society a	nt large		
		Valid ONLY for JOINT PROJECTS		Valid	for JOI	NT PROJE	CTS and STI	RUCTURAI	PROJECT	S				Valid fo	r JOINT PE	ROJECTS at	nd STRUCT	URAL PRO	JECTS		
REGIONS		Subject areas	Bologna process (cycle system, credit transfer, Diploma supplement, etc.) Learning and teaching tools, methodologies and	cal approaches including learning based practices (inter alia, flexible nded courses, virtual and real mot placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of heigher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	New technologies in higher education	Development of the higher education sector in the regions within the country	international cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
Region 10	South Africa	Teacher training and education science; Humanities; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Veterinary; Health; Environmental protection		x		x		x		x	x			x	x		x				

^{*} This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.

^{**}Only Israeli: entities having their place of establishment within Israel's pre-1967 borders will be considered eligible as applicant or partner organisations; the place of establishment is understood to be the legal address where the entity is registered, as confirmed by a precise postal address corresponding to a concrete physical location.

^{***}This designation shall not be construed as recognition of a State of Palestine and is without prejudice to the individual positions of the Member States on this issue.