

Tempus and Erasmus Mundus in Georgia

1995 - 2013



Tempus

Tbilisi 2014

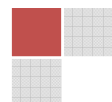
What is Tempus

Tempus is the European Union's programme, which supports the modernisation of higher education and creates an area of co-operation in countries surrounding the EU. Established in 1990, the scheme covered 27 countries in the Western Balkans, Eastern Europe and Central Asia, North Africa and the Middle East.

Tempus considers the cooperation of the academies of the partner-countries with European universities, that is based on sharing of experience in the field of European standards for education, elaboration of educational agendas and programmes that fits the market economy, provision of modern literature, trainings for the rising the level of teaching skills, students' study abroad, improvement of the universities management, university reform, application and development of new informational technologies, with preparation of non-academic staff at the university basis.

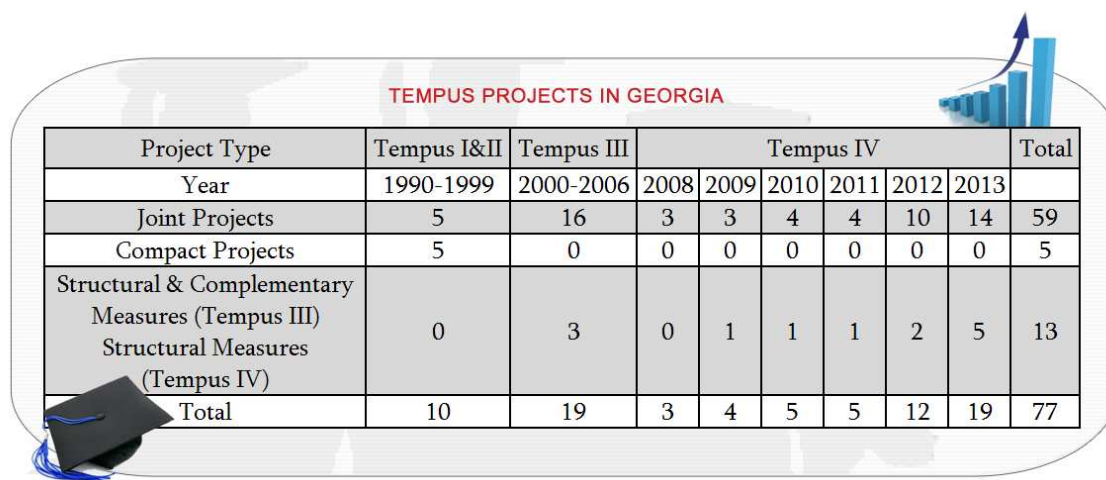
More information about Tempus: <http://eacea.ec.europa.eu/tempus>.

Tempus projects in Georgia, implemented since 1995, have created a solid basis for the successful implementation of the Bologna Principles, while supporting curriculum development, the introduction of quality assurance mechanisms, national qualifications framework and lifelong learning.



Facts and Figures

Number of applications, as well as number of funded projects involving Georgian Higher Educational Institutions (HEIs) was continuously increasing, partly reflecting increased budget for the programme, but also growing interest and motivation of local universities.



Project Type	Tempus I&II	Tempus III	Tempus IV						Total
	Year	1990-1999	2000-2006	2008	2009	2010	2011	2012	
Joint Projects	5	16	3	3	4	4	10	14	59
Compact Projects	5	0	0	0	0	0	0	0	5
Structural & Complementary Measures (Tempus III) Structural Measures (Tempus IV)	0	3	0	1	1	1	2	5	13
Total	10	19	3	4	5	5	12	19	77

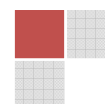
Table 1: Tempus projects in Georgia

Thirty Georgian HEIs (both public and private) from nine cities (Tbilisi, Kutaisi, Batumi, Gori, Telavi, Zugdidi, Akhaltsikhe, Akhalkalaki and Tsnori) were participating in different Tempus projects in last 18 years (Full list of projects on www.tempus.ge and attached CD). Participation of regional and private HEIs has significantly increased over the years.

In total, 49% of Georgian higher educational institutions have been involved in Tempus projects, thus Georgia showing one of the highest percentages of HEIs involvement in the programme among 27 partner countries. Majority of projects were implemented in collaboration with other regional and/or cross-regional partners.

Georgian HEIs collaborated with all European countries universities (except Malta and Luxemburg), British universities being leading partner with 35 projects, followed by Germany (27), Italy (21), France (20) and Spain (18).

In 2001-2006 Tempus supported staff of Georgian universities by 42 Individual Mobility Grants (IMG).



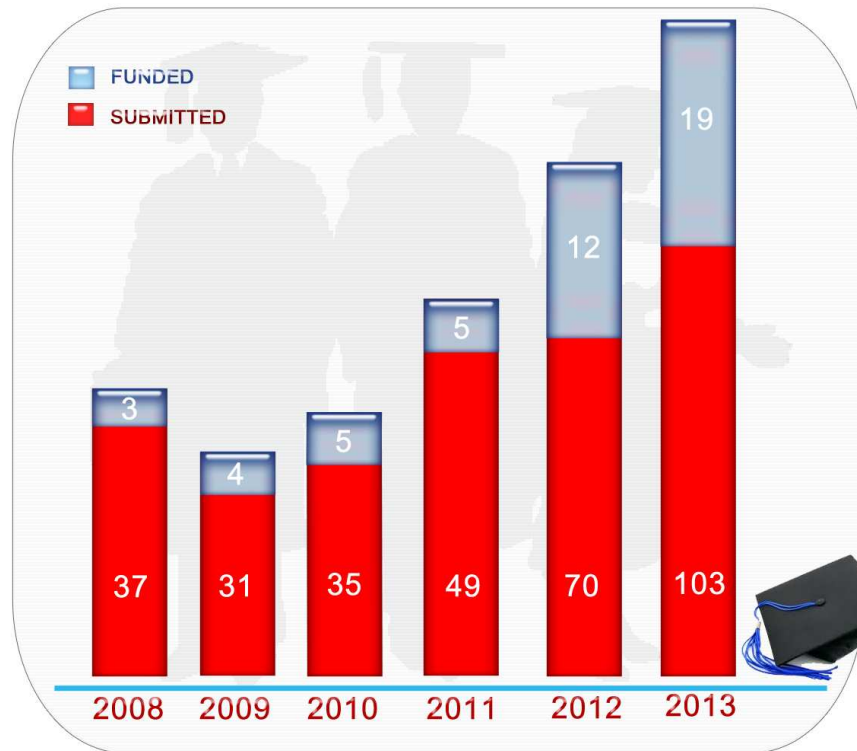
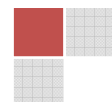


Figure 1: Submitted and funded Tempus IV projects involving Georgian HEIs



Figure 2: Geographical distribution of Tempus projects



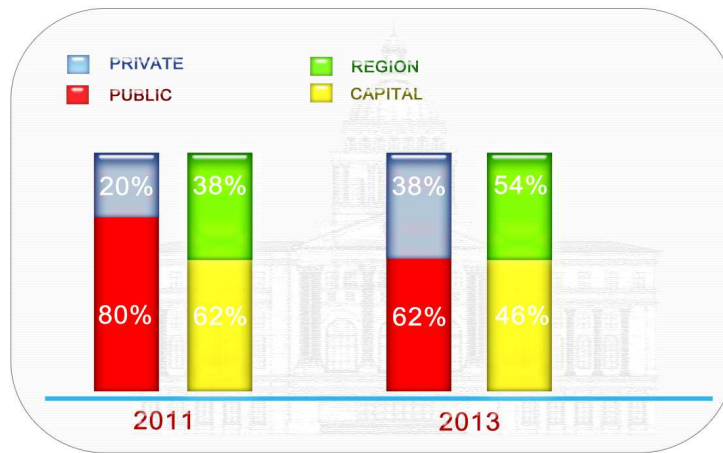


Figure 3: Participation of HEIs in two Tempus calls according to the legal status and geographical location.

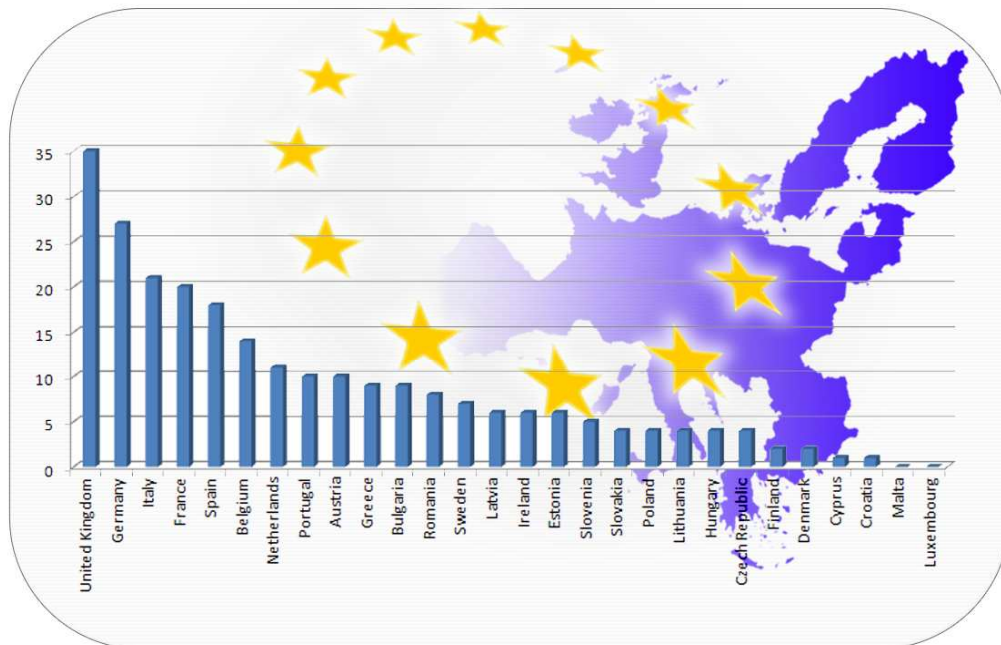
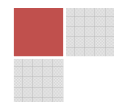


Figure 4: Number of Tempus projects with EU partners



Impact of the Tempus Programme

Up to 80% of Tempus projects in Georgia have been implemented in the field of curricular reform, covering various subject areas: bioscience and biotechnology, medicine, veterinary, environmental studies, agriculture, mathematics, economics, tourism, engineering, law, public administration, European studies.

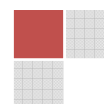
The development of new study programmes, in particular, has contributed to the introduction of professions previously non-existent in Georgia, such as, for example, those of social workers and information science specialists.

In the framework of Tempus, new programmes have been developed for Bachelor, Master and Doctoral levels of higher education, as well as short modules for qualification upgrading for specialists in the framework of lifelong learning. Implementation of ECTS, modern teaching, learning and assessment methods have led to the development of curricula compatible with European standards. Implementation of newly developed programmes increased the numbers of students enrolling, as reported by the universities.

The introduction of quality assurance (QA) as a key element of the Bologna Process, both at national and institutional levels, has been supported by Tempus projects – five projects in the field of QA have been implemented so far. Tempus also supported the development of the National Qualifications Framework for higher education, as well as development of student services and alumni networks, internationalization of HEIs, introduction of LLL and E-learning.

Considering the results achieved, the interest in international collaboration is growing and an increasing number of Georgian universities are applying to participate in projects, also as coordinators, building national and regional networks of higher educational institutions. Universities motivation to coordinate Tempus projects is strongly supported by local authorities, since it's considered to be one of the best tools for capacity building of Georgian HEIs.

Ilia State University was first Georgian HEI to coordinate Tempus project, followed by Tbilisi State University in 2011. At the moment, Georgian universities are coordinating six Tempus projects: Tbilisi State University (3 projects), Ilia State University (2) and David Tvildiani Medical Academy (1).



Erasmus Mundus in Georgia

Erasmus Mundus is a cooperation and mobility programme in the field of higher education, providing support to universities and individual students, researchers and university staff.

It does this through three Actions (for detailed information, please see the link: http://eacea.ec.europa.eu/erasmus_mundus/):

Action 1 – Erasmus Mundus Joint Programmes (Masters Courses and Joint Doctorates)

Erasmus Mundus Joint Programmes are operated by consortia of higher education institutions (HEIs) from the EU and (since 2009) elsewhere in the world. They provide an integrated course and joint or multiple diplomas following study or research at two or more HEIs. Ilia State University, as first Georgia HEI is a partner in joint master's programme "International Masters in Russian, Central and East European Studies", providing dissertation research opportunities.

Each year, students worldwide can apply for Erasmus Mundus scholarships to Masters (EMMC) and Doctorates (EMJD). 54 Georgians have been selected over the nine annual selections up to 2012. Erasmus Mundus Masters Courses can also invite scholars to teach or research within the EMMC. So far, five EM scholars from Georgia have taken part in the programme. Three selections of Doctoral candidates have been made since 2010. So far, two Georgian fellows were selected to follow an Erasmus Mundus Joint Doctorate course.

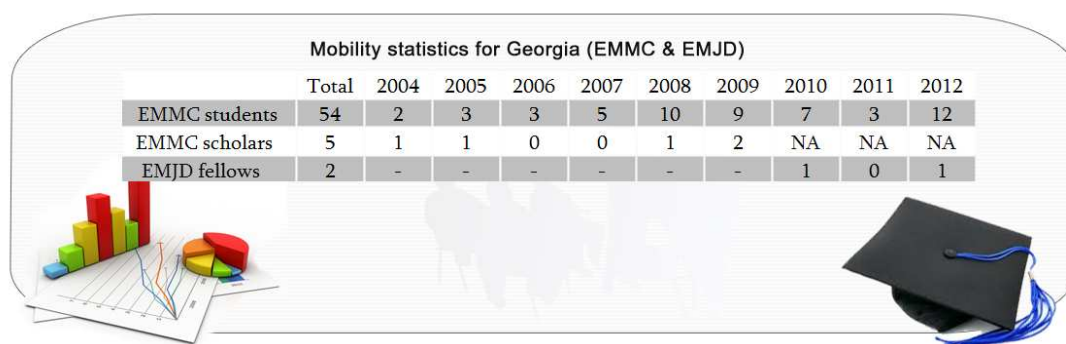
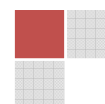


Table 2.

Action 2 – Erasmus Mundus Partnerships with Scholarships

Under Action 2, Erasmus Mundus Partnerships (former External Cooperation Window) bring together HEIs from Europe on the one hand and those from a particular region in the world on the other. Together the partnerships manage



mobility flows between the two regions for a range of academic levels – bachelors, masters, doctorate, post-doctorate – and for academic staff.

Georgian universities participated in 23 Erasmus Mundus consortia since 2007 – currently 18 projects are running, involving 17 Georgian Universities (eleven public and six private) from different cities (Full list of projects on www.tempus.ge and attached CD).

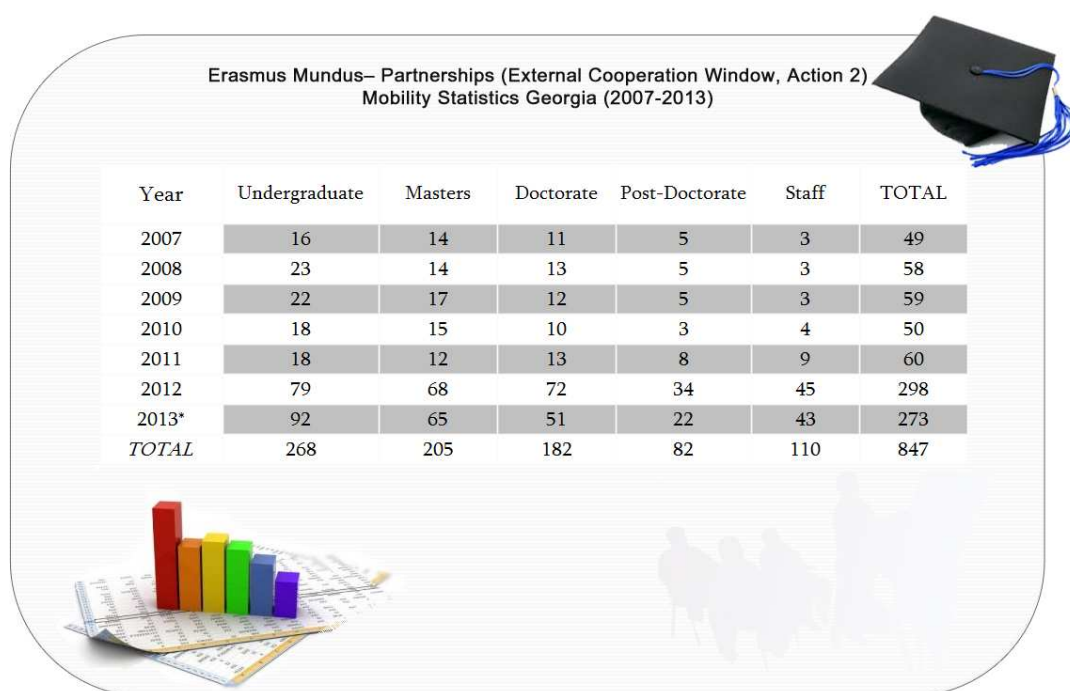


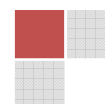
Table 3.

* planned mobility

Action 3 – Erasmus Mundus Attractiveness Projects

This Action of the Programme funds projects to enhance the attractiveness, profile, image and visibility of European higher education worldwide. Action 3 provides support to activities related to the international dimension of all aspects of higher education, such as promotion, accessibility, quality assurance, credit recognition, mutual recognition of qualifications, curriculum development and mobility. It also seeks to disseminate the programme's results and examples of good practice, and to exploit these results at institutional and individual level.

So far, only one Georgian non-academic partner (Open Society Georgia Foundation) has been involved in Action 3 programme “Promoting European Higher Education through Educational Advising Centres' Network” in 2005-2006 years.



Support to Higher Education Reform in Georgia

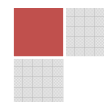
Tempus participates in reform of higher education in Georgia through supporting national team of Higher Education Reform Experts (HERE).

HERE initiative is based on the EU experience of the Bologna experts. It aims at supporting Tempus Partner Countries in initiating and implementing reforms to modernise their higher education systems and to converge with EU developments. National Teams of Higher Education Reform Experts (HERE) currently consists of six members and provides counselling to universities on all relevant areas of higher education development.

HEREs organize seminars, develop guidelines, supervise research projects, and participate in international conferences.

List of Publications

- ✓ Joint Academic Programmes/Degrees – guide, developed by HERE Lali Bakradze (available only in Georgian; 2009);
- ✓ Lifelong Learning at HEIs – guide, developed by HERE Irine Darchia (available only in Georgian; 2009);
- ✓ Management of the Quality in the Context of NQF - reader of regional seminar, developed by HERE Irine Darchia (available only in English; 2010);
- ✓ The Best and the Worst Practices of Quality Enhancement – Case of Georgia – survey report, developed by Tbilisi State University student research group, research group leader Nino Javakhishvili (full text available in Georgian with short summary in English; 2010);
- ✓ Student Involvement in Higher Education Institutions' Management – survey report, developed by Ilia State University student research group, research group leader Natia Andguladze (full text available in Georgian with short summary in English; 2010);
- ✓ Georgian Universities Support to their Student's Employability – survey report, developed by Tbilisi State University student research group, research group leader Nino Javakhishvili (full text available in Georgian with short summary in English; 2011);
- ✓ Doctoral Programmes in Georgia: Developments and Challenges – survey report, developed by Ilia State University student research group, research group leader Nino Javakhishvili (full text available in Georgian with short summary in English; 2012);
- ✓ Strategic development of Higher Education and Science in Georgia – developed with participation of HEREs Irine Darchia and Lali Bakradze (full text available in Georgian with short summary in English; 2013).

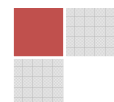


HEREs also participated in development of country fishes (2010 & 2012), as well as National Reports on University Governance (2010) and Human Resource Management in Public Higher Education (2012).

EU experts in Tbilisi

- ✓ University's Strategy Development – Dr Siret Rutiku and Dr Riin Kruusenberg, University of Tartu, Estonia (2010).
- ✓ Development and Implementation of Structured PhD Programmes – Dr Isolde von Buelow, University of Munich, Germany (2010).
- ✓ BA and MA in Arts Programme Accreditation within the Bologna Process – Dr Giaco Schiesser, Zurich University of the Arts, Switzerland / ACQUIN accreditation expert, Germany (2011).
- ✓ Modern Trends in Medical Education – Dr David Gordon, President of the Association of Medical Schools of Europe, UK (2012)
- ✓ Learning Outcomes - Dr Declan Kennedy, Bologna expert, University of Cork, Ireland (2012).
- ✓ University Excellence Initiative and University Ranking in Germany – Dr Tassilo Schmitt, University Bremen, Germany (2013).
- ✓ Internationalization of Quality Assurance – Josep Grifoll, AQU, the Catalan University Quality Assurance Agency, Spain (2013)

All presentations, provided by experts, reading materials, as well as seminar agendas and other supporting documents are published on www.tempus.ge and disseminated to seminar participants.



About us

The overall objective of the National Tempus Office (NTO) Georgia is to improve the relevance, effectiveness and impact of the Tempus programme in the country through assistance to the European Commission's services and national authorities in the Tempus programme implementation.

Specific objectives are:

- ✓ Promotion of the programme and assistance to potential applicants;
- ✓ Monitoring of Tempus projects;
- ✓ Promoting Bologna process and providing information on the implementation of reforms (organization of seminars, conferences, conducting studies);
- ✓ Engagement in more structured dialogue with the educational authorities, involving higher education stakeholders.

Contacts

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