Quality Assurance and Accreditation: National Regulations in Georgia
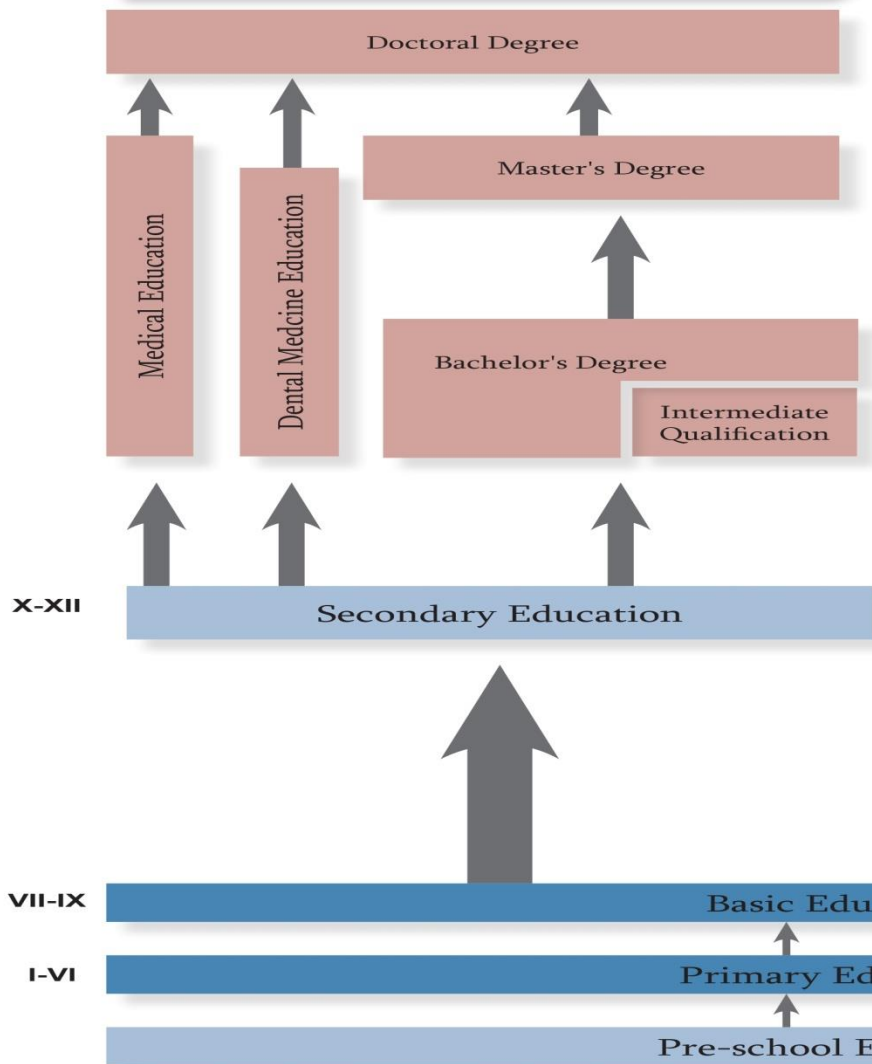
National Center for Educational Quality Enhancement (NCEQE)

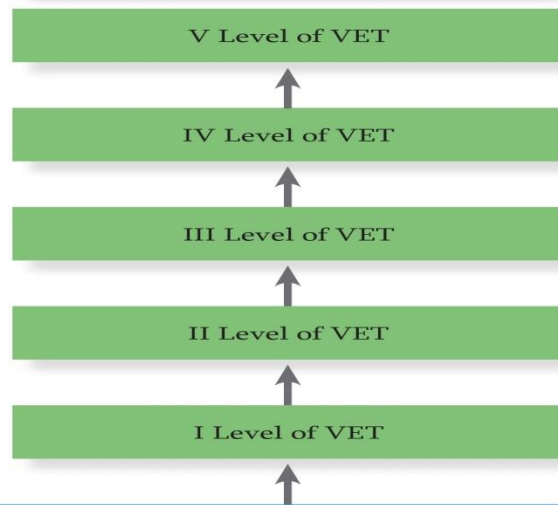Lasha Margishvili   04.09.2015

EDUCATION SYSTEM IN GEORGIA

ACADEMIC EDUCATION

Doctoral Degree

Medical Education

Dental Medcine Education

Master's Degree

Bachelor's Degree

Intermediate Qualification

VOCATIONAL EDUCATION AND TRAINING

V Level of VET

IV Level of VET

III Level of VET

II Level of VET

I Level of VET

X-XII — Secondary Education

VII-IX — Basic Education

I-VI — Primary Education

Pre-school Education

Compulsory Education

National Center for Educational Quality Enhancement (NCEQE)

- established in 2010.

Main Activities of NCEQE

- authorization

- accreditation

- recognition of education (Foreign Education; licensed universities; Refugees and IDPs)

- apostille, legalization

- promotes internationalization of higher education

- maintaining HE register

- students mobility

- system and capacity building of vocational education

Major legislative changes

- Law on Educational Quality Enhancement

- Law on Higher Education

- Law on Vocational Education

- Law on General Education

- The National Qualifications Framework (NQF)

- The Procedure of Calculation of Higher Educational Programs in Credits

- Regulation for Authorization

- Regulation for Program Accreditation

- Sector Benchmarks (Law, Medicine, Pedagogy)

Standards for Authorization

- educational programs;
- material resources;
- human resources.

Standards for Accreditation

- The goals of an educational program, learning outcomes and the compatibility of the program with them;

- Methodology and organization of teaching, adequacy of the assessment of program mastering evaluation;

- Student Performance, Individual Work with Them;

- Provision with teaching resources;

- Potential to further enhance the educational quality.

Standards for Accreditation

The goals of an educational program, learning outcomes and the compatibility of the program with them

- The goals of the program are compatible with the institution mission, are clearly defined, are employment market oriented and attainable;

- The content of program components (study course, module, etc.), with the consideration of the contend of study and credit amount, ensure the attainment of the goals and learning outcomes, outlined by the component concerned;

- The entirety of program component ensures the attainment of the identified goals and learning outcomes at an adequate level of descriptor of NQF;

- Learning outcomes of a program ensure the competitiveness of the graduates on the educational (at the next level of education) and employment field;

- The mechanism of participation of the stakeholders (employers, lecturers, students, graduates) is in place and implemented.

Standards for Accreditation

Methodology and organization of teaching, adequacy of the assessment of program mastering evaluation

- Program admission preconditions are transparent and ensure the participation of persons with adequate knowledge, skills and values into the program, what serves the purposes of attainment of the learning outcomes by a student;

- The entirety of teaching methods used in various components of the program ensure the attainment of the planned outcomes of the program;

- Order of program components and the preconditions for the admission to further components is logical;

- The methods of evaluation of each program components ensures the attainment of the learning outcomes, defined by the component concerned, what is evidenced by evaluation results;

- Transparent criteria are used for the evaluation of a student, what ensures student awareness of attained results, imperfect and the ways of improvement.

Standards for Accreditation

Student Performance, Individual Work with Them

- students receive all the necessary information, consultancy and assistance for the determination of his/her profile, planning of the learning process and improvement of the achievements;

- The working plan of the institution academic personnel provides for the individual work with students;

- The institution ensures student involvement in the implementation of research projects, implementation of the components oriented on the development of practical skills and initiatives, which are independent from a curriculum;

- The institution is oriented on the internationalisation of teaching, scientific work and the employment of graduates.

Standards for Accreditation

Provision with teaching resources

- The infrastructure and technical appliances of the institution ensure the attainment of learning outcomes, envisaged by the educational program;

- A person, implementing a component has competences, that are necessary for the development of learning outcomes of the offered component, what shall be evidenced by: in the case of academic staff – scientific works, accomplished for the past 10 years (in the field of fine arts – a creative project), which certifies his/her competencies in the respective field; and in the case of an invited personnel and teachers – can be evidenced by practical experience;

- The implementation of the program is promoted by the administrative and assistance personnel with adequate competences;

- The teaching material is based on current achievements of the direction/field and ensures the attainment of the learning outcomes of the program;

- The program is financially provided.

Standards for Accreditation

Potential to further enhance the educational quality

- The quality enhancement system is in place and is publicly accessible, which system is based on "Plan-Do-Check-Act" cycle;

- Internal and external evaluation is used for the improvement of the learning outcomes of an educational program.

Procedure

- a) submission of the application, which is preceded by self-evaluation
b) Setting-up the peer commission;
c) Site visit;
d) Preparation of the Peer Report and familiarization of it to the interested parties;
e) Holding of an oral hearing by the Council (4 Councils);
f) Making and publishing a decision.
2. Timeline is set by the Law (90 days).
3. Term of authorization/accreditation is 5 years.

Accredited Programs

- Bachelor – 713;
- Master – 528;
- PhD – 253;
- Medical Doctor/Doctor of Medicine – 46;
- Total=1540 programs.

Goals and Challenges

- The necessity to improve and refine the legal regulations (authorization and accreditation standards, procedure);

- Professional development of local peer reviewers;

- Internationalization of authorization and accreditation processes (involvement of foreign peer reviewers);

-   Development of Sector Benchmarks in each field/specialty/subfield.

- Development of specific accreditation standards for Joint Programs;

- Recognition of program accreditation issued by the foreign Quality Assurance Agencies.

Thank you!

l.margishvili@eqe.ge