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Consortia Structure

Partnership
Agreement
s

Main Principles

PROGRAMME COUNTRIES

Min. 3 countries
min. 1 HEI each

PARTNER COUNTRIES

Min. 1 country
min. 2 HEIs /each

**STRUCTURAL
PROJECTS:**
**Partner
Country
Ministries
for HE must
participate**

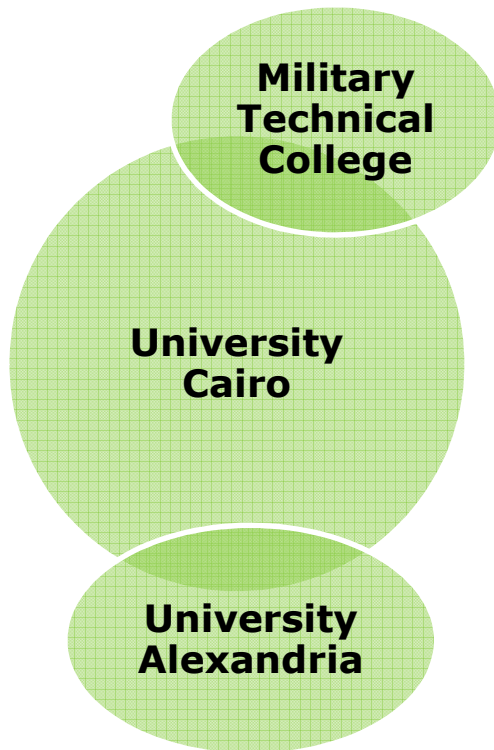
At least as many
Partner Country HEIs as
Programme Country HEIs



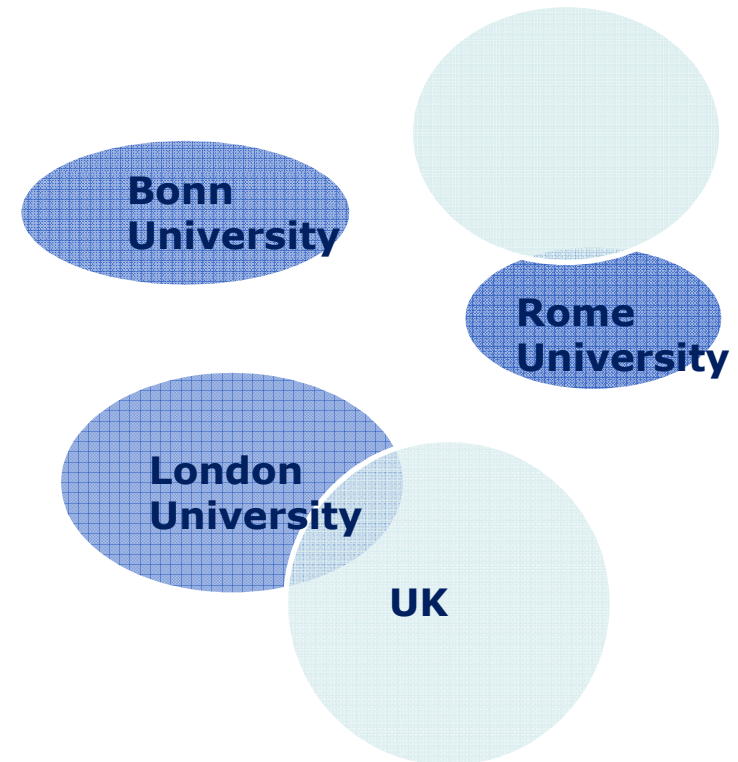
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Ex.1a : minimum consortia: national project (6 HE institutions)

Min. 1 Partner Country: at least as many HEIs as in the Programme Countries



Min. 3 Programme Countries
min. 1 HEI each

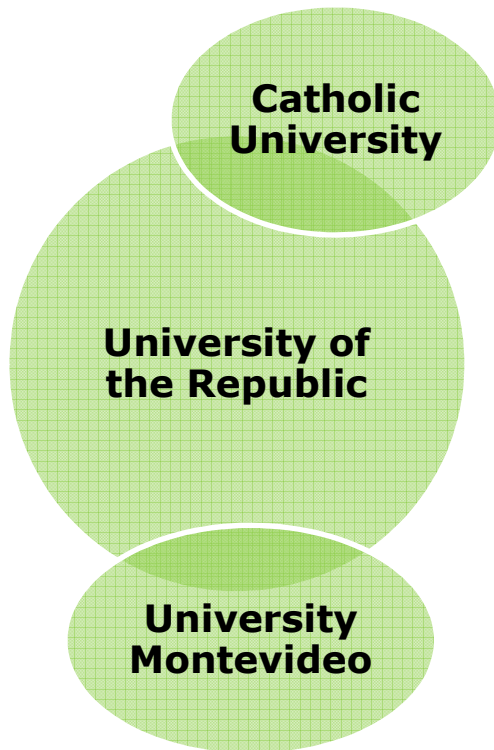




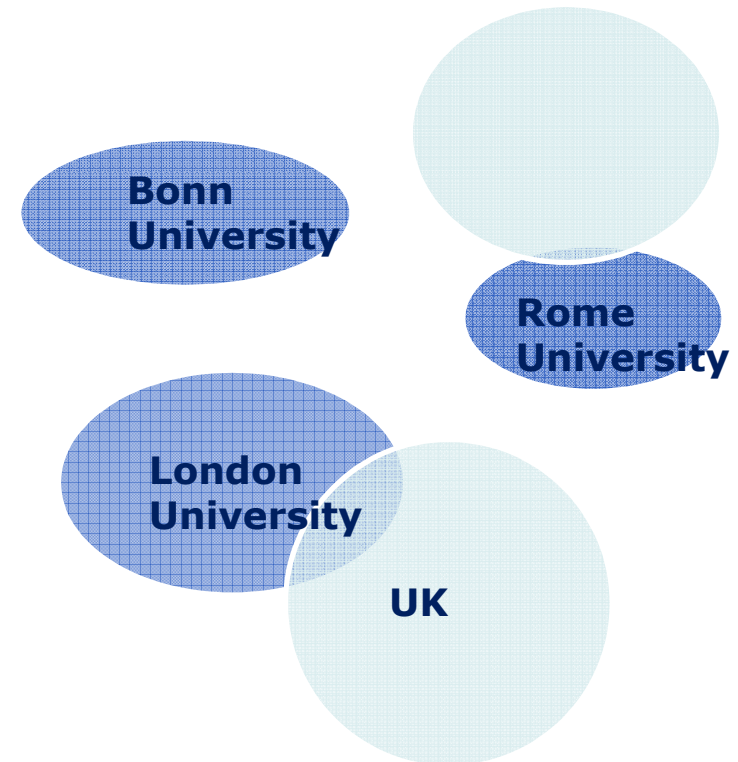
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Ex.1b: minimum consortia: **ineligible** national project/Latin America(6 HEIs)

Min. 1 Partner Country: at least as many HEIs as in the Programme Countries



Min. 3 Programme Countries
min. 1 HEI each



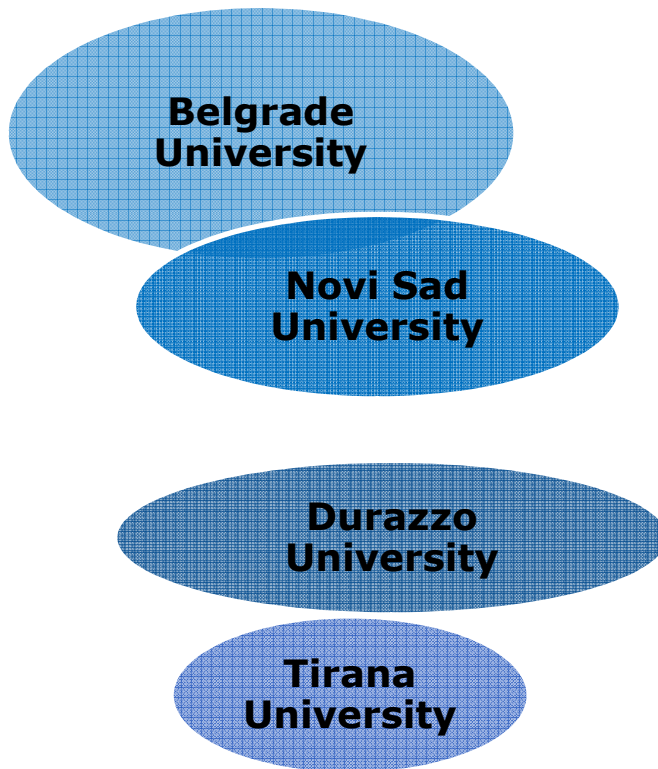


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Ex.2: minimum consortia: multi-country project (7 institutions)

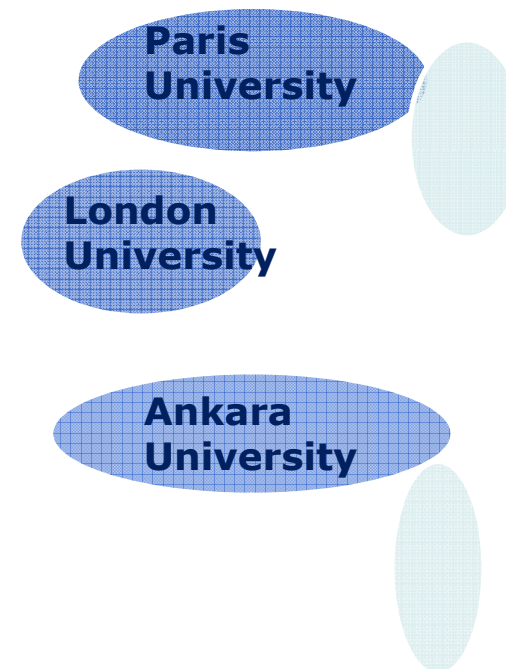
Min. 2 Partner Countries

Min. 2 HEIs each



Min. 3 Programme Countries:

Min. 1 HEI each





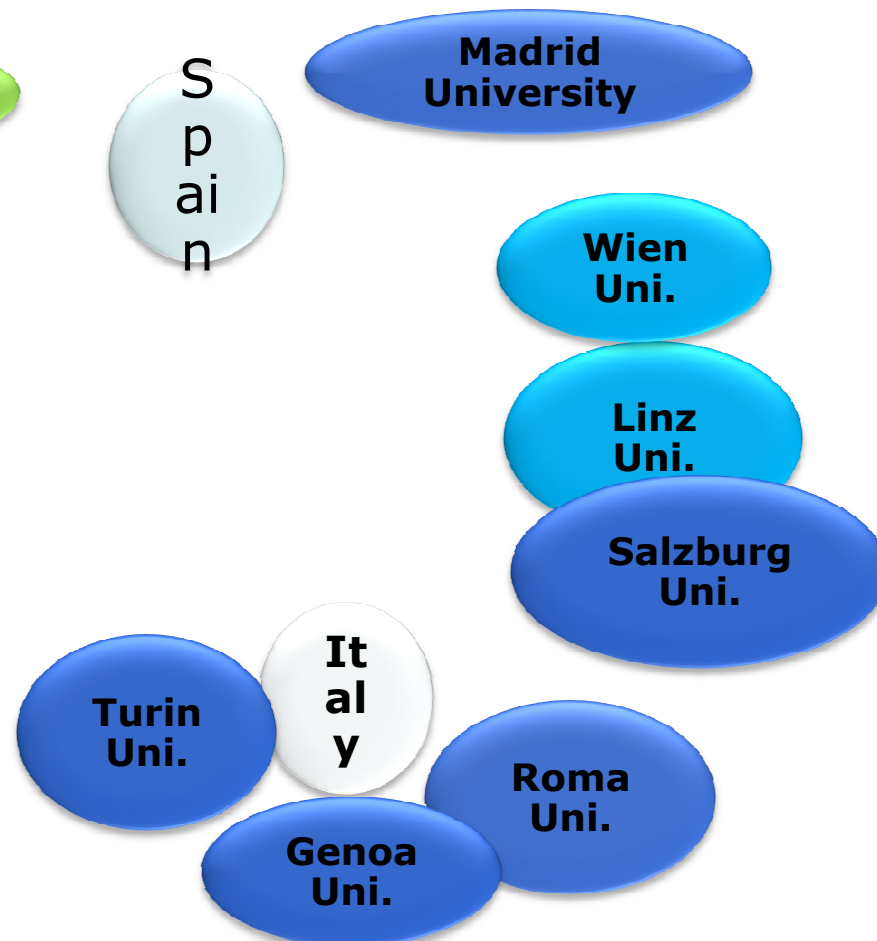
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Example 3: consortia composition (multi-country project)

2 partner countries



3 programme countries





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Priorities & Project Types

National Projects

Defined by the **Ministries of Education** in close consultation with the EU Delegations

Must address
National priorities set for Partner Country in Regions 1, 2, 3, 7, 10
Regional priorities for the regions where no national priorities are established: Regions 6, 7, 8, 9

Multi-Country Projects

Defined by the **Commission** and based on EU's external policy priorities

Must address
the **regional priorities** for countries in the same region (regional projects)
or
regional / national priority common to different regions (cross-regional projects)



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პრიორიტეტები კურიკულუმის
რეფორმისათვის

რეგიონული

Teacher training and education
science
Social and behavioural science
Law
Physical science
Agriculture, forestry and fishery
Health
Environmental protection

ეროვნული

Arts
Humanities
Social and behavioural science
Journalism and information
Engineering
Architecture and building
Agriculture, forestry and fishery
Health
Transport services
Others (multidisciplinary,
interdisciplinary)



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ეროვნული პრიორიტეტები

Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)

Governance, strategic planning and management of HEIs (including human resource and financial management)

University services, such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries etc.

Development of research and innovative capacities (excluding research activities)

University-enterprise cooperation, employability of graduates

Qualification frameworks

Development of the higher education sector in the regions within the country

Definition, implementation and monitoring of the reform policies



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რეგიონული პროგრამები

Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)

Governance, strategic planning and management of HEIs (including human resource and financial management)

Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)

Access to and democratisation of higher education (including the disadvantaged groups of people and regions)

University-enterprise cooperation, employability of graduates

Knowledge triangle, innovation (reinforcing links between education, research and business)

International cooperation at regional level (among countries from the same region) or cross-regional level (among countries from different regions)

Definition, implementation and monitoring of the reform policies