

2015 CAPACITY BUILDING PROJECTS

Project ID	561547-EPP-1-2015-1-IL-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE, IL
Title	Developing programs for Access of disadvantaged groups of people and Regions to higher Education
Priority	Modernisation of governance, management and functioning of HEIs
Description	DARE will improve the access to and quality of inclusive higher education for minority ethnic groups, women in disadvantaged situations and in peripheral areas and disabled students in IL and GE by supporting institutional capacities through the reinforcement and provision of student support services at GE and IL partner HEIs in four main areas (child care, clinical and occupational psychological, learning and physical disabilities, academic support) and delivering a regulatory policy framework
Duration	36 month
Tempus Grant	942,876.00 Euro
Coordinator	
Coordinating institution	University of Haifa e-mail : halexan1@univ.haifa.ac.il internet address: www.haifa.ac.il
Contact person	Alexander Hanan

Other Partners	
Masarykova univerzita	CZ
European Access Network	UK
Universidad De Murcia	ES
Universitatea Alexandru Ioan Cuza Din Iasi	RO
Kauno Technologijos Universitetas	LT
Iakob Gogebashvili Telavi State university	GE
Sokhumi State University	GE
Ilia State university	GE
Shota Meskhia State Teaching University of Zugdidi	GE
Gordon Academic College of Education	IL
Achva Academic College	IL
Sapir Academic College	IL
Nitzan (associated partner)	IL
Rashi Foundation (associated partner)	IL
LEPL Children and Youth National Center (associated partner)	GE
Civil Development Institute (associated partner)	GE

Project ID	561555-EPP-1-2015-1-ESEPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	AM, GE
Title	Higher Education interdisciplinary Reform In Tourism management and Applied Geoinformation curricula
Priority	Capacity Building in Higher Education
Description	<p>The aim of this project is to create interdisciplinary programmes in geoinformation technologies (GIT) and entrepreneurship and training infrastructures to foster the sustainable development of cultural tourism in Armenia and Georgia by:</p> <ul style="list-style-type: none"> - Creating master specialities in GIT for cultural heritage and tourism, integrating marketing and entrepreneurship to consolidate local industry. - Establishing a Geoinformation and Tourism Technology Centre (GTTC) per partner country devoted to train, document, promote and disseminate culture and tourism. - Modernise existing laboratories in PC universities to improve training of specialists in GIT and tourism economy. - Fostering continuing education of current professionals creating two interdisciplinary training modules focused on the application of modern GIT technologies in cultural tourism, including quality assurance - Strengthening links between universities and society to enhance the use of GIT in cultural heritage and tourism industry.
Duration	36 month
Tempus Grant	764 348,00 Euro
Coordinator	
Coordinating institution	Universitat Politècnica de València E-mail: laruiz@cgf.upv.es internet address: www.upv.es
Contact person	Ruiz Luis

Other Partners	
Aristotelio Panepistimio Thessalonikis	EL
Kungliga Tekniska Hoegskolan	SE
Alma Mater Studiorum Universita Di Bologna	IT
Ilia State University	GE
Georgian Technical University	GE
Shota Rustaveli State University	GE
GIS and RS Consulting Center GeoGraphic	GE
National Agency for Cultural Heritage Preservation of Georgia	GE
Sky Travel Ltd	GE
National University of Architecture and Construction of Armenia	AM
Armenian State University of Economics	AM
Goris State University	AM
Scientific-Educational Reforms Foundation	AM
Union of Incoming Tour Operators of Armenia	AM
Rumea Temting Trips Club Llc	AM
Ministry of Economy of RA (Associated Partner)	AM
National Center for Professional Education Quality Assurance (Associated Partner)	AM
Union of Architects of Armenia (Associated Partner)	AM

Project ID	561589-EPP-1-2015-1-IE-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE
Title	Creation of the Graduate Curricula in Peace Studies in Georgia
Priority	Capacity Building in Higher Education
Description	Specific objectives are the following: (1) to provide targeted Georgian faculties with capacity development measures to enable them to meet European standards aligned with Bologna process; (2) to implement Peace Studies modules integrated in relevant academic programs at Georgian partner universities; (3) to equip Georgian universities with modern learning resources; (4) to provide wide opportunities for Georgian students by offering them internship and EU research mobility programs; (5) to establish the Institute for Peace Studies on the premises of Caucasus University and build a networks among the universities; (6) to promote peace studies research by conducting International Peace Conference in Tbilisi and launching scholarly journal in Peace Studies; (7) to further raise awareness and understanding of peace processes in conflict-affected regions of Georgia by conducting trainings for regional university students.
Duration	36 month
Tempus Grant	999,045.00 Euro
Coordinator	
Coordinating institution	Dublin city University Ireland, Dublin, E-mail: walt.kilroy@dcu.ie internet address: www.dcu.ie
Contact person	Kilroy Walt

Other Partners	
Universität Innsbruck	AT
Ulster University	UK
LTD Caucasus University	GE
Ilia State University	GE
Ivane Javakhishvili Tbilisi State University	GE
Sokhumi State University	GE
Georgia's Reforms Associates	GE
Georgian Foundation for Strategic and International Studies	GE
Office of State Minister for Reconciliation and Civic Equality (Associated Partner)	GE
Tbilisi Teaching University (Associated Partner)	GE

Project ID	561640-EPP-1-2015-1-AZ-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	AZ,GE,UA
Title	Advocacy Establishment for Students through Ombudsman Position
Priority	Capacity Building in Higher Education
Description	<p>Give students and instructors full access to the democratic systems of the Bologna Process as they work to resolve their academic and administrative issues</p> <ul style="list-style-type: none"> • Develop democratic university procedures for student advocacy in administrative issues (specifically including academic appeals, disciplinary appeals, complaints, emergency financial aid requests, or health-related concerns) • Provide human resources for students to resolve issues via ombudsman offices.
Duration	36 month
Tempus Grant	999,045.00 Euro
Coordinator	
Coordinating institution	<p>Khazar University, Azerbaijan E-mail: walt.kilroy@dcu.ie internet address: www.khazar.org</p>
Contact person	Lawry Martha

Other Partners	
Nakhchivan State University	AZ
Qafqaz University	AZ
Ganja State University	AZ
Akaki Tsereteli State University	GE
LTD Caucasus University	GE
Georgian American University	GE
Poltava University of Economics and Trade	UA
Vadym Hetman Kyiv National Economic University	UA
Bundesministerium für Wissenschaft und Forschung BMWF	AT
Uniwersytet Warszawski	PL
Università degli Studi dell'Aquila	IT
Universidade do Minho	PT
Jyväskylän Yliopisto	FI
Middlesex University Higher Education Corporation	UK
Ministry of Education of the Azerbaijan Republic	AZ

Project ID	561724-EPP-1-2015-1-DE-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE,KG
Title	EUCA-INVEST (Investing in Entrepreneurial universities in Caucasus and Central Asia)
Priority	Capacity Building in Higher Education
Description	<ul style="list-style-type: none"> • Dissemination of European best practices and preparation of documents necessary for enhancing I&E in HEIs through interaction between University-Enterprises in GE and KG. • To set up, equip and network creative centres (CreaLABs) which support students and researchers to generate, develop, market and commercialize their own innovative ideas through entrepreneurship and open innovation in GE and KG. • Improving the skills and competencies of staff working at CreaLABs to support entrepreneurship. • Designing an intensive training program on teaching entrepreneurship for professors and students seeking to integrate effective and new methods of teaching entrepreneurship in the respective courses • Implementation of pilot activities organized by the Crea LABs • Create a network of professors and practitioners to encourage entrepreneurship and social innovation in beneficiary countries.
Duration	36 month
Tempus Grant	844,242.00 Euro
Coordinator	
Coordinating institution	Otto-von-Guericke-Universität Magdeburg, Germany E-mail: kai.gleissner@ovgu.de internet address: www.ovgu.de
Contact person	Gleissner Kai

Other Partners	
Masarykova univerzita	CZ
Vrije Universiteit Brussel	BE
Kazimiero Simonavičiaus Universitetas	LT
VšĮ "Saulėtekio slėnis"	LT
Universidade do Minho	PT
Glasgow Caledonian University	UK
Iliia State University	GE
LTD Caucasus University	GE
Bank of Georgia Teaching University	GE
Kutaisi University	GE
Kyrgyz Economic University named after M. Ryskulbekov	KG
International Ataturk Alattoo University	KG
Issykkul State University named after K.Tynystanov	KG
University of Economy and Enterprises	KG
Association of Legal Entities "Association of Educational Inst	KG
Institute of Management Consultants (Associated Partner)	KG
Georgia's Innovation and Technology Agency (Associated Partner)	GE
Georgian Small and Medium Enterprises Association (Associated Partner)	GE
Ministry of Education and Science of the Kyrgyz Republic (Associated Partner)	KG
Liberales Initiative Mittelstand Sachsen-Anhalt e.V. (Associated Partner)	DE

2016 CAPACITY BUILDING PROJECTS

573322-EPP-1-2016-1-IL-EPPKA2-CBHE-JP

Curriculum Reform for Promoting Civic Education and Democratic Principles in Israel and in Georgia

DESCRIPTION:	<p>The reason for undertaking this project is to bring curriculum reform for promoting active Civic Education (CE) in academic teacher training (TT) programs in IL and in GEO a quantum leap forward through:</p> <ul style="list-style-type: none"> ▪ Developing and implementing a comprehensive program of courses and student activities that promotes civic education and behavior within our TT program. ▪ Integrating these courses into the curriculum in partner HEI. ▪ Faculty and Teacher Workshops ▪ Courses and activities will integrate innovative pedagogy that will strengthen the aims and objectives of the courses (e.g. PBL, Service-Based Learning, VaKE; experiential and peer learning and teaching; integrating new technology in teaching and learning, etc.). ▪ Create course kits that will enable other professionals and teachers to benefit from the CURE's innovative courses. ▪ Establish an international network of professionals who collaborate together, share knowledge and good practices. ▪ Establish centers for promoting CE on campus and in schools. ▪ Create a website to disseminate program. ▪ Publish results and strategies (online and hard copy): articles and handbooks. 	
Coordinator:	GORDON ACADEMIC COLLEGE OF EDUCATION	
	TCHERNICHOVSKY STREET 73	
	HAIFA 35705, IL	
Partner	Academic College of Education Givat Washington	IL
Partner	CANTERBURY CHRIST CHURCH UNIVERSITY	UK
Partner	CIVIC DEVELOPMENT INSTITUTE NON ENTREPRENEURIAL (NON COMMERCIAL)	GE
Partner	ILIA STATE UNIVERSITY*ILIAUNI	GE
Partner	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
Partner	JAAN TONISSONI INSITUUT MTU	EE
Partner	KUTAI SI UNIVERSITY	GE
Partner	Pädagogische Hochschule OÖ	AT
Partner	PARIS-LODRON-UNIVERSITÄT SALZBURG	AT
Partner	SAMTSKHE-JAVAKHETI STATE UNIVERSITY	GE
Partner	SAPIR ACADEMIC COLLEGE	IL
Partner	SHOTA RUSTAVELI STATE UNIVERSITY	GE
Partner	TALLINN UNIVERSITY	EE
Partner	The College of Sakhnin for Teacher Education	IL
Partner	The David Yellin Academic College of Education	IL
Partner	The Heschel Center for Environmental Learning and Leadership	IL
Partner	UNI WERSYTET JAGIELLONSKI	PL

Application Grant Requested	1.177.533.00
Project Duration:	36 months

Action Research to Innovate Science Teaching & Career Orientation

DESCRIPTION: Science and technology are in the heart of every modern society. Responsible investment in science and engineering is needed for raising wealth and sustainable development of our future. That is why all programme and partner countries need citizens that are scientifically literate for societal participation concerning questions of science, technology and the environment. All countries also need a substantial part of the young generation to be interested, motivated and well prepared to embark in careers in science and engineering. The project Action Research to Innovate Science Teaching & Career Orientation (ARTIST) wants to contribute to these goals by improving science education and career orientation for the young generation. This shall be done by investing in the skills of science teachers concerning the evidence-based innovation of science teaching and promotion of career orientation. ARTIST intends to improve science education by promoting teacher skills in doing action research and small-scale innovation studies in science education in programme and partner countries across Europe and Asia.

Coordinator: UNIVERSITAET BREMEN

Leobener Str. NW2

Bremen 28359,DE

Partner	ATENEO DE MANILA UNIVERSITY	PH
Partner	DE LA SALLE UNIVERSITY	PH
Partner	GAZI UNIVERSITESI	TR
Partner	ILIA STATE UNIVERSITY	GE
Partner	ORANIM ACADEMIC COLLEGE OF EDUCATION - THE KIBBUTZ MOVEMENT	IL
Partner	SHOTA RUSTAVELI STATE UNIVERSITY	GE
Partner	The Academic Arab College for Education in Israel (R.A.)	IL
Partner	UNIVERSITAET KLAGENFURT	AT
Partner	UNIVERSITY OF LIMERICK	IE

Application Grant Requested 896.071,00

Project Duration: 36 months

Promoting Migration Studies in Higher Education

DESCRIPTION: The project is based on the already well established good practice of consortium member institutions working together in prior EC funded project under TEMPUS Programme (517002 - UNIMIG). As a result of successful accomplishment of previous Tempus project consortium member institutions decided to bring gained experience to build capacities in Afghanistan for Kabul and Tabesh Universities, by curriculum development, deepening international relations capacity, improving the quality of education and teaching by adding migration related challenges faced by Afghanistan into the teaching schemes of partner country institutions and vice versa. These goals and aims are in full compliance with the regional and national priorities being defined as such for partner country institutions.

Using well established practice of establishment of MA programs in migration studies within South Caucasus region to enhance the development of the similar MA program in Afghanistan for ensuring that Afghanistani Universities are capable to offer curricula/education and research in the field of migration should be identified as wider objective of the project.

Specific objective of the project is to bring MA program in Migration studies in two Universities in Afghanistan into operation for the very first time. For effective administration of MA program in migration studies the project will establish Migration Competence Centre at Kabul University able to become a hub of cooperation between academic, research and public institutions.

Coordinator: IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY

ILIA CHAVCHAVADZE AVE 1

TBILISI 0179,GE

Partner	CARL VON OSSIETZKY UNIVERSITAET OLDENBURG	DE
Partner	Georgian Institute for Public Affairs	GE
Partner	Kabul University	AF
Partner	KHAZAR UNIVERSITY	AZ
Partner	QAFQAZ UNIVERSITETI	AZ
Partner	(SLAVONIC) UNIVERSITY	AM
Partner	Tabesh Institute of Higher Education	AF
Partner	UNIVERSIDAD DE ALICANTE	ES
Partner	UNIVERSITAET GRAZ	AT
Partner	WORLD UNIVERSITY SERVICE-OSTERREICHISCHES KOMITEE VEREIN	AT
Partner	Yerevan State University	AM

Application Grant Requested 999.790.00

Project Duration: 36 months

University-enterprise cooperation via spin-off companies network

DESCRIPTION: The project is designed to define clearly the mechanisms of transfer and commercialization of knowledge and technologies, which are to be understandable unambiguously and executable within the reasonable timeframes. Realization of the project will enable to eliminate the existing difficulties and bottlenecks in cooperation with enterprises, to make structure of the cooperation more clear and robust and to give new opportunities and open new work horizons.

The project is aimed to bring cooperation quality to a new level, to improve it and to enlarge. It means that new communicative, scientific and business links will be established between the enterprises and HEIs.

The cooperation to be improved for the following groups: students, teaching and administrative staff of the university and the enterprise. The changes are to be executed at the level of the consortium and to be applied to all the participants. The cooperation for the abovementioned groups will be realized in the forms of internships, workshops, meetings, conferences and round tables.

The wider objective is promoting Bologna process implementation through enhancing university-enterprise cooperation via spin-off companies best practices.

Specific objectives are the following:

1. Development of effective SOC-Model for university-enterprise partnership and piloting in RF and Georgia HEIs.
2. Creating of virtual international spin-off network.

Coordinator:	UNIVERSIDAD DE SANTIAGO DE COMPOSTELA	
	COLEXIO DE SAN XEROME PRAZA DO OBRADOIRO S/N	
	SANTIAGO DE COMPOSTELA 15782,ES	
Partner	Agency of Educational strategies and initiatives "Bologna Club"	RU
Partner	FACHHOCHSCHULE DES MITTELSTANDES (FHM) GMBH - UNIVERSITY OF APPLIED SCIENCE -	DE
Partner	UNIVERSITY OF GEODESY AND CARTOGRAPHY	RU
Partner	IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
Partner	INSTITUTO POLITECNICO DE COIMBRA	PT
Partner	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
Partner	Ludong Unoversity	CN
Partner	NIZHNEVARTOVSK STATE UNIVERSITY	RU
Partner	Saint-Petersburg State University of Economics	RU
Partner	STATE EDUCATIONAL INSTITUTION OF HIGHER EDUCATION PERM STATE UNIVERSITY	RU
Partner	Yantai Academy of Agricultural Sciences	CN
Partner	Yantai Hi-Tech Industrial Development Zone Sino-Russian high-tech cooperation promotion center	CN

Application Grant Requested 674.629,00

Project Duration: 36 months

573610-EPP-1-2016-1-GE-EPPKA2-CBHE-JP

Assisting Better Communication

DESCRIPTION: Project "ABC – Assisting Better Communication" aims to enhance the profession of Speech and Language Therapy in participating countries through quality courses and programs offered at different levels of professional education. Nearly 90% of children having risk of disabilities need language and speech therapy. Language and speech therapy is necessary for children and adults having problems of sucking/swallowing and problems of oral sensory. Those who suffer from difficulties of communication and speech - include people with a wide range of disorders of the general communication and speech autism, Down syndrome, cerebral palsy and other chronic conditions. SL therapy is important for children having articulation and speech problems, crucial for persons with hearing impairment etc. Thus, the language and speech therapy is a very important specialization, which assists people with special communicational needs. During last 10 years the need for Speech and Language Therapy services has become more and more evident due to the progressive awareness of communication, speech and language related disabilities both in children and adults. In most cases these clients are being served by persons with no qualification in Speech and Language Therapy – they are from different related disciplines, such as linguistics, education and/or psychology, which cannot assure the quality of the speech and language therapy services. Development of modern European standards-based specialty in Communication, Language and Speech Therapy will respond to the increased needs of quality services in the participating countries (Israel, Georgia, and Bosnia & Herzegovina).

Coordinator: ILIA STATE UNIVERSITY

K CHOLOKASHVILI AV 3-5

TBILISI 0162,GE

Partner	Arcil	PT
Partner	CENTRO HOSPITALAR E UNIVERSITARIO DE COIMBRA E.P.E.	PT
Partner	Georgian Institute for Public Affairs	GE
Partner	Georiationgian Portage Assoc	GE
Partner	GORDON ACADEMIC COLLEGE OF EDUCATION	IL
Partner	INSTITUTO POLITECNICO DO PORTO	PT
Partner	JAVNA USTANOVA UNIVERZITET U TUZLI UNIVERSITAS STUDIORUM TUZLAENSIS	BA
Partner	ONO ACADEMIC COLLEGE ASSOICATION	IL
Partner	RIJKSUNIVERSITEIT GRONINGEN	NL
Partner	SHOTA RUSTAVELI STATE UNIVERSITY	GE
Partner	Step Forward	GE
Partner	SVEUCILISTE U ZAGREBU	HR
Partner	UNIVERSIDADE DE AVEIRO	PT
Partner	UNIVERSITY OF HAIFA	IL
Partner	UNIVERZITET U ISTOCNOM SARAJEVU	BA

Application Grant Requested 998.416.00

Project Duration: 36 months

Sustainable learner-centred Teaching - Advanced Recourse for Georgia and China

DESCRIPTION: The project aims to address the shortcomings in higher education across Georgia and China by systematically engaging HEIs in new practices with a learner-centred focus. More specifically, the project aims to achieve this by building capacity at PC institutions for implementing learner-centred teaching, raising awareness about learner-centred learning in PC institutions and in society at large and creating a basis for cooperation through international network for exchange of experience.

The project results will be used by the project participants, primarily from partner countries.

At the university level it reaches out to partner universities, its academic and administrative staff. Partner universities, that will be involved in all the project activities aimed towards manual development, formation of CPD units, teacher and administrative staff training and exploitation of project results throughout the universities.

At national level, other partner country universities will benefit from attending the interim and final conferences within the project aimed to inform the stakeholders about the project achievements and introduce them with the new manual on learner-centred approach. CPD units in each partner country university which will conduct regular workshops in learner-centred approach.

At international level, Chinese and Georgian partners will profit from European partners' expertise in developing partnerships for staff exchange that will promote continuous development of academic staff at partner countries. International network for exchange of experience will contribute to staff development.

Coordinator:	Masarykova univerzita	
	Zerotinovo namesti 9	
	BRNO STRED 60177,CZ	
Partner	Chongqing Normal University	CN
Partner	Liaoning Institute of Science and Engineering	CN
Partner	Lingnan Normal University	CN
Partner	Ltd Sulkhan-Saba Orbeliani Teaching University	GE
Partner	Professionshøjskolen UCC	DK
Partner	Shanghai Polytechnic University	CN
Partner	Shenzhen Polytechnic	CN
Partner	SHOTA MESKHIA STATE TEACHING UNIVERSITY OF ZUGDIDI	GE
Partner	THE UNIVERSITY OF GEORGIA	GE
Partner	UNIVERSIDADE DE COIMBRA	PT
Partner	UNIVERSITY OF RUSE ANGEL KANCHEV	BG

Application Grant Requested	850.606.00
Project Duration:	36 months

Enhancing innovation competences and entrepreneurial skills in engineering education

DESCRIPTION:	<p>Armenia, Georgia, Belarus and Kazakhstan are currently facing economic difficulties as consequences of economic policy, recent international financial crisis, collapse of world oil/gas prices and economic slowdown in China and other emerging countries. The situation causes an urgent need to implement structural economic reform to transform traditional economy to diversified, knowledge-based and innovation-driven economy. However, present higher education in these countries does not have a strong link to innovation and entrepreneurship. It has failed to become the driving force to create new innovative enterprises which lead to new jobs and economic growth.</p> <p>This project aims to enhance innovation competences and entrepreneurial skills in engineering education through university-business cooperation in order to support creation of new enterprises, new jobs and economic growth in the partner countries.</p> <p>The specific objectives of the project are to:</p> <ul style="list-style-type: none"> - foster an innovation culture among partner university staff and students - establish 8 innovation centers at partner countries - provide training to 104 partner country staff on innovation and entrepreneurship - introduce innovation pedagogy in teaching and learning - define transversal innovation competences and develop tools to assess such competences - introduce new courses on innovation and entrepreneurship to engineering students - promote university-business cooperation - provide business incubator and start-up accelerator services to staff and students to develop successful businesses - organize an innovation competition to promote entrepreneurship - disseminate project results to other universities in the partner countries - help partner countries to develop a national innovation strategy
Coordinator:	KUNGLIGA TEKNISKA HOEGSKOLAN
	Drottning Kristinas väg 30
	Stockholm 10044,SE

Partner	Almaty University of Power Engineering and Telecommunications	KZ
Partner	BELARUSIAN STATE UNIVERSITY	BY
Partner	Bologna process and academic mobility Center of the Ministry of education and science of the Republic of Kazakhstan	KZ
Partner	BREST STATE TECHNICAL UNIVERSITY	BY
Partner	GEORGIAN TECHNICAL UNIVERSITY	GE
Partner	MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA	GE
Partner	KRTUTYAN EV GITUTYAN NAKHARARUTYUN	AM
Partner	MINISTRY OF EDUCATION OF THE REPUBLIC OF BELARUS	BY
Partner	NATIONAL POLYTECHNIC UNIVERSITY OF ARMENIA FOUNDATION	AM
Partner	NATIONAL UNIVERSITY OF ARCHITECTURE AND CONSTRUCTION OF ARMENIA	AM
Partner	ND & Co, Ltd	KZ
Partner	SCIENTIFIC-EDUCATIONAL REFORMS FOUNDATION	AM
Partner	SHOTA RUSTAVELI STATE UNIVERSITY	GE
Partner	SMART Consulting, NGO	GE
Partner	Taraz State University	KZ
Partner	TURUN AMMATTIKORKEAKOULU OY	FI
Partner	UNIVERSITAT POLITECNICA DE VALENCIA	ES
Partner	Yerevan Telecommunication Research Institute CJSC	AM

Application Grant Requested 968.567,00

Project Duration: 36 months

Educational for Drone

DESCRIPTION: The aim of eDrone proposal is to define a learning environment to deliver more opportunities to access new competences related to the use of drone technologies in professional activities. These new competences refer in particular to the use of advanced ICT solutions for the use of drones and of the data acquired through drones that may go a long way towards the goals and priorities in terms of optimization of the professional competences, that have already been stated in the Social- economic Development Strategy 2020 of all the Partner Countries, and in terms of creating new job opportunities, especially for youth that is strongly encouraged by Europe 2020 strategy as stated in the European Commission Communication “Youth on the Move”. The use of drones by professionals will open new scenarios requiring practical and theoretical knowledge that are beyond the simple driving and maintenance of drones. The main objective of the eDrone project is to provide higher education institutions in the Partner Countries with effective and efficient instruments to setup Offices for Education for Drones (OED), for the transferring of all the above mentioned knowledges to professionals of each Partner Country. Moreover, the project aims at realizing an innovative ICT-based infrastructure employing enhanced technologies and methodologies allowing all the Partner Countries to create a network for sharing educational contents and databases to professionals. Such infrastructure will be used to support OED in the technological and scientific transfer to professionals. The Programme Countries will transfer their know-how and expertise for the achievement of the eDrone objectives by training the future teachers of the OED and by supporting them in the first edition of the OED.

Coordinator: UNIVERSITA DEGLI STUDI DEL SANNIO

PIAZZA ROMA

Benevento 82100,IT

Partner	ACADEMIA DE ADMINISTRARE PUBLICA	MD
Partner	ARMENIAN STATE UNIVERSITY OF ECONOMICS	AM
Partner	Asocia ia UVS ROMANIA	RO
Partner	B4Eng	FR
Partner	BELARUSIAN STATE UNIVERSITY	BY
Partner	BELORUSSKIY GOSUDARSTVENNIY TEHNOLOGICHESKIY UNIVERSITET	BY
Partner	Civil Aviation Authority	MD
Partner	ILIA STATE UNIVERSITY	GE
Partner	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
Partner	NATIONAL POLYTECHNIC UNIVERSITY OF ARMENIA FOUNDATION	AM
Partner	Stefan cel Mare Police Academy of MIA of RM	MD
Partner	UNIVERSITATEA AGRARA DE STAT DIN MOLDOVA	MD
Partner	UNIVERSITATEA DE STAT DIN MOLDOVA	MD
Partner	UNIVERSITATEA DUNAREA DE JOS DIN GALATI	RO
Partner	UNIVERSITE D'EVRY-VAL D'ESSONNE	FR
Partner	WOJSKOWA AKADEMIA TECHNICZNA IM JAROSLAWA DABROWSKIEGO	PL

Application Grant Requested 995.412,00

Project Duration: 36 months

Paving the way to interregional mobility and ensuring relevance, quality and equity of access

DESCRIPTION:	<p>In the last years, with the contribution of European Cooperation Programmes, the EHEA became a reference point for policy dialogue between the EU and several regions of the world on higher education and its key role for employability of graduates. The growing global dimension of education, needs further actions for the enhancement of exchanges between the EHEA and other parts of the world, sharing goals and principles, as the transparent recognition of studies and qualifications. The recent acceleration of mobility between EHEA and other regions through the EM programme put a renewed and global perspective of “mobility” which showed the huge challenges that HE institutions and systems still need to face and manage. The students participating to EM projects are experimenting the same problems in recognition of studies abroad, that EU students and institutions had to afford at the first stage of Erasmus mobility.</p> <p>The project proposal intends to harmonise the credit allocation and grading system in 5 study areas jointly developed in previous projects in 23 institutions from 8 countries belonging to 4 different regions, besides EU, providing a reliable scheme for credit and grades transfer, and is based on previous experiences of the partnership in TEMPUS Programme in CA, Caucasus, Russia and Asia and EMA2 projects in the same regions, and on the new ECTS Guide and pilot project EGRACONS.</p>	
Coordinator:	UNIVERSITA DEGLI STUDI DELL'AQUILA	
	PIAZZA VINCENZO RIVERA 1	
	L AQUILA 67100,IT	
Partner	AKAKI TSERETELI STATE UNIVERSITY	GE
Partner	Andijan agricultural institute	UZ
Partner	University of Telecommunications	RU
Partner	ILIA STATE UNIVERSITY	GE
Partner	Innovative University of Eurasia	KZ
Partner	KAZAKH NATIONAL AGRARIAN UNIVERSITY	KZ
Partner	KHAZAR UNIVERSITY	AZ
Partner	Khujand State University	TJ
Partner	Kulob State University named after Abuabduллоh Rudaki	TJ
Partner	Kyrgyz National Agrarian University named after K.I.Skryabin	KG
Partner	KYRGYZ NATIONAL UNIVERSITY NAMED AFTER JUSUP BALASAGYN	KG
Partner	MIDDLESEX UNIVERSITY HIGHER EDUCATION CORPORATION	UK
Partner	MINISTRY FOR HIGHER AND SECONDARY SPECIALIZED EDUCATION OF THE REPUBLIC OF UZBEKISTAN	UZ
Partner	Ministry of Education and Science	KZ
Partner	MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA	GE
Partner	MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC	KG
Partner	MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF TAJIKISTAN	TJ
Partner	Ministry of Education and Science of the Russian Federation	RU
Partner	Ministry of Education of the Azerbaijan Republic	AZ
Partner	Mongolian University of Science and Technology	MN
Partner	NATIONAL UNIVERSITY OF MONGOLIA	MN
Partner	OSH STATE UNIVERSITY	KG
Partner	QAFQAZ UNIVERSITETI	AZ
Partner	SAMARKAND AGRICULTURAL INSTITUTE	UZ
Partner	SEIFULLIN KAZAKH AGRO TECHNICAL UNIVERSITY	KZ
Partner	SHOKAN UALIKHANOV KOKSHETAU STATE UNIVERSITY	KZ
Partner	SHOTA RUSTAVELI STATE UNIVERSITY	GE
Partner	Siberian State University of Telecommunications and Information Sciences (SibSUTIS)	RU

Partner	SZEGEDI TUDOMANYEGYETEM	HU
Partner	Tajik State University of Commerce	TJ
Partner	TECHNOLOGICAL UNIVERSITY OF TAJIKISTAN	TJ
Partner	TERMEZ STATE UNIVERSITY	UZ
Partner	The Ministry of Education and Science	MN
Partner	UNIVERSITY OF CHEMICAL TECHNOLOGY AND METALLURGY.	BG
Partner	UNIwersytet Przyrodniczy we Wrocławiu	PL

Application Grant Requested	999.663,00
Project duration:	36 months

2017 CAPACITY BUILDING PROJECTS

585587-EPP-1-2017-1-IL-EPPKA2-CBHE-JP

Assessment Tools for new learning environments in higher education institutions

DESCRIPTION: Curriculum reform programs have been central to European Commission's TEMPUS and ERASMUS programs. Although assessment of the courses was included in these programs, none offered to develop relevant innovative tools and methods to evaluate these new innovative student-centered courses. Moreover with relation to the formative assessment (FA) essential tenet needed in these environments, these projects have pointed to a growing need to deepen the knowledge of faculty regarding the optimal design and implementation of assessment in general and FA in particular. The ASSET consortium provides the knowledge and pedagogical expertise aimed at developing and piloting creative and innovative course assessment tools (CATs) and methods adapted to the learning environments in use, and improving the effectiveness of teaching and learning within the IL and GE HE system, thus, bridging the gap between current educational goals of teaching and learning, and assessment processes for the 21st century. The proposed ASSET project will develop IL and GE faculty skills in planning, preparing, producing, and integrating CATs in their courses including ICT-based virtual environments, by organizing training workshops for professional development, providing an ongoing support to further the sustainability of FA implementation, and disseminate the set CATs in their HEIs and beyond. The development of CATs will allow partner HEIs evaluating students' lifelong learning (LLL) skills, both in personal and social levels. Moreover, ASSET proposal is of relevance to the labor market and certainly offers flexibility when taking into account issues of lifelong learning, non-traditional learning, and other forms of nonformal educational experiences, in contrast to the SA approach. The project will raise the quality and relevance of the teaching/learning experience and thus education at large, in line with the student-centered approach that lies at the core of the Bologna process.

Coordinator: Kinneret Academic College in the Jordan Valley

Zemach Centre

Jordan Valley 15132,IL

Internet site address :

Partner	GORDON ACADEMIC COLLEGE OF EDUCATION	IL
Partner	HADASSAH ACADEMIC COLLEGE	IL
Partner	ILIA STATE UNIVERSITY	GE
Partner	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
Partner	MKHLIT SAKHNIN	IL
Partner	NATIONAL CENTRE FOR TEACHER PROFESSIONAL DEVELOPMENT	GE
Partner	OTTO-FRIEDRICH-UNIVERSITÄT BAMBERG	DE
Partner	Private Pädagogische Hochschule der Diözese Linz	AT
Partner	SAMTSKHE-JAVAKHETI STATE UNIVERSITY	GE
Partner	SOKHUMI STATE UNIVERSITY	GE
Partner	TALLINN UNIVERSITY	EE
Partner	UNIVERSITY COLLEGE CORK - NATIONAL UNIVERSITY OF IRELAND, CORK	IE
Partner	varam	IL

Application Grant Requested 981.022

Project duration: 36 months

Change in Classroom: Promoting Innovative Teaching & Learning to Enhance Student Learning Experience in Eastern Partnership Countries

DESCRIPTION: The aims of this project are:

- To enhance student learning experience in PCs in accordance with the ET 2020 objectives by promoting development and innovation in T&L, supporting integration of technology & research, and dissemination of good practice
- To modernize HE in the PCs in line with Bologna agenda and to establish cooperation in education & training between EU & PCs and amongst PCs by promoting virtual mobility of teachers & students, and enhancing lifelong learning resources & means

These aims will be achieved through completion of the following objectives:

- To strengthen Teaching Staff Development Centres (TSDC)
- To build up capacities of PC HEIs' teaching staff
- To establish a Virtual Academy of Teaching & Learning (VATL)
- To promote greater awareness on innovative & technology-enhanced T&L

About 30 staff & 100 trainers will be trained on innovative T&L methods and ICT-based interactive and e-learning technologies for TSDCs. 28 technology-enhanced teacher training (TET) classrooms, 9 multimedia content building studios, other e-learning facilities and 5 new TET courses will be set up in PC HEIs.

The project places a strong emphasis on the capacity building of a wide cohort of teaching staff in PC HEIs by utilizing a multiplier effect via "train the trainer" initiative. The trained trainers will adapt & deliver newly developed TET courses to over 530 university teachers.

The project will provide PCs' HE communities with an interactive professional communication, mutual learning and virtual mobility platform & Open Educational Resources - the VATL, to promote innovative T&L practices and continuous development of teaching staff.

As a result of the project implementation 6 virtual VATL's communities of teaching practice around particular teaching approaches & disciplinary groups, an annual virtual forum on innovative T&L, as well as internal institutional incentives will be established to promote awareness on innovative pedagogy and excellence in T&L.

Coordinator:	YEREVAN STATE UNIVERSITY
	ALEX MANOOGIAN STREET 1
	Yerevan 0025,AM
	Internet site address : www.ysu.am

Partner	BELARUSIAN STATE UNIVERSITY	BY
Partner	BREST STATE TECHNICAL UNIVERSITY	BY
Partner	FH JOANNEUM GESELLSCHAFT M.B.H.	AT
Partner	GEORGIAN TECHNICAL UNIVERSITY	GE
Partner	IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
Partner	ILIA STATE UNIVERSITY	GE
Partner	KATHOLIEKE UNIVERSITEIT LEUVEN	BE
Partner	LINKOPINGS UNIVERSITET	SE
Partner	National Center for Strategic Research in Higher Education	AM
Partner	NATIONAL POLYTECHNIC UNIVERSITY OF ARMENIA FOUNDATION	AM
Partner	UNIVERSIDADE DO PORTO	PT
Partner	UNIVERSITAT DE BARCELONA	ES
Partner	VANADZOR STATE UNIVERSITY AFTER H.TUMANYAN FOUNDATION	AM
Partner	YANKA KUPALA STATE UNIVERSITY OF GRODNO	BY

Application Grant Requested	997.506
Project duration:	36 months

Master in Smart Transport and Logistics for Cities

DESCRIPTION: The analysis carried out in cooperation with Local Universities(LU), city and national authorities, stakeholders, during ah-hoc meetings, highlighted the need to improve transport services in Georgia (GE)and Ukraine(UA),benefiting of the new opportunities offered by telematics.But a lack of experience on planning, management and control of these services emerged inGE&UA,also due to inadequate academic paths for supporting exploitation and dissemination of smart transport culture, including the limits of their research and their limited international relationships.Then, SmaLog aims to transfer to GE&UA the most recent knowledge and good practices developed within the European Countries in the field of smart urban transport and logistics, holding the challenges supplied by new technologies. LUs are the key-actors to start and consolidate this process.

Therefore, the proposal aims to:

- develop and test in GE&UA 2-year University Masters(120ECTS),both for Engineering and Economics faculties;
- support LU in defining and delivering the Masters;
- support the implementation in LU laboratories dedicated to smart urban transport;
- disseminate through the newsletters, events, workshops, seminars the importance of research in urban transport and logistics exploiting the new technologies;
- set up national coordinated networks of UNIs, public bodies, private companies and NGOs involving them in the wider European network of research centres on smart urban transport and logistics.

These aims will be achieved thanks to a mix of activities such as: education, training, conferences and public events, web based dissemination and exploitation activities.The main outputs are:

- masters in smart transport and logistics for cities formally approved(EU-GE/UA double-joint degree);
- internationalization of research on smart transport and logistics for cities;
- urban smart transport and logistics networks in GEandUA;
- implementation of local laboratories on urban smart transport and logistics.

Coordinator: UNIVERSITA DEGLI STUDI DI ROMA TOR VERGATA

via del Politecnico 1, Civil Engineering Building

Rome 00133,IT

Internet site address :

Partner	GEORGIAN TECHNICAL UNIVERSITY	GE
Partner	HOCHSCHULE WISMAR	DE
Partner	INSTITUTE OF MARKET PROBLEMS AND ECONOMICAL AND ECOLOGICAL RESEARCHES OF NATIONAL ACADEMY OF SCIENCE OF UKRAINE	UA
Partner	LEPL TEACHING UNIVERSITY-BATUMI STATE MARITIME ACADEMY	GE
Partner	LVIV POLYTECHNIC NATIONAL UNIVERSITY	UA
Partner	NATIONAL TRANSPORT UNIVERSITY	UA
Partner	O.M. BEKETOV NATIONAL UNIVERSITY OF URBAN ECONOMY IN KHARKIV	UA
Partner	POLITECHNIKA SLASKA	PL
Partner	UNIVERSITA DEGLI STUDI DI ROMA LA SAPIENZA	IT
Partner	ZHYTOMYR STATE TECHNOLOGICAL UNIVERSITY	UA

Application Grant Requested 1.479.002

Project duration: 36 months

Academic Integrity for Quality Teaching and Learning in Higher Education Institutions in Georgia (INTEGRITY)

DESCRIPTION: (INTEGRITY) is a National SM initiative with the core objective to enhance the quality of teaching and learning processes that are based on the principles of academic integrity, supported by policies, mechanisms and tools that help prevent and detect cases of plagiarism in higher education institutions in Georgia.

Specific objectives:

1. To introduce Plagiarism Detection & Prevention/Feedback Instrument in Georgian universities, integrated into the existing Learning Management System (LMS);
2. To Design & Launch PR Campaign of Plagiarism Awareness in Georgian HEIs targeting both students and faculty/teaching staff;
3. To Develop & Deliver Faculty/teaching Staff Training in the area of Effective TLA;
4. To Develop & Enhance Student Services to Boost their Academic Skills;
5. To Review Academic Writing Curriculum at all 3 levels of Studies against standards and requirements established in the EU;
6. To develop University Policies and Resources that are conducive to quality teaching & learning based on the principles of academic integrity.

The relevance of this initiative is as follows:

- a) Georgian HEIS are urged to respond to the external quality measures emphasizing regulation of Plagiarism;
- b) The National Research Report- 'The Problem of Plagiarism and Its Perceptions in Georgia' (2016) that revealed many critical issues to design intervention measures;
- c) The needs assessment of GE HEIs that was conducted in December 2016 by ISU QA Office boosting relevance
- d) Georgian HEIs actively attempt to align their teaching and learning processes with the EU HE Standards;
- e) The successful case of piloting advanced Technology tools (Turnitin and Moodle) at ISU transferring knowledge to other partners.

The INTEGRITY program has meaningful impact at the individual (min 60,000 students, 80 admin staff, 300 academic), institutional (12 GE HEIs), sector (transferable to the entire HE sector) and society levels (changing perceptions with regards to academic integrity).

Coordinator:	ILIA STATE UNIVERSITY
	K CHOLKASHVILI AV 3-5
	TBILISI 0162,GE
	Internet site address :

Partner	Academy of the Ministry of internal Affairs of Georgia	GE
Partner	AKAKI TSERETELI STATE UNIVERSITY	GE
Partner	Bank of Georgia Teaching University	GE
Partner	CAUCASUS UNIVERSITY LTD	GE
Partner	David Tvildiani Medical University	GE
Partner	DUBLIN CITY UNIVERSITY	IE
Partner	IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
Partner	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
Partner	LEPL David Aghmashenebeli National Defence Academy	GE
Partner	MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA	GE
Partner	ROEHAMPTON UNIVERSITY LBG	UK
Partner	SAMTSKHE-JAVAKHETI STATE UNIVERSITY	GE
Partner	SHOTA MESKHIA STATE TEACHING UNIVERSITY OF ZUGDIDI	GE
Partner	SHOTA RUSTAVELI STATE UNIVERSITY	GE
Partner	UNIVERSITAT WIEN	AT
Partner	UPPSALA UNIVERSITET	SE

Application Grant Requested	856.834
Project duration:	24 months

Improving skills in laboratory practice for agro-food specialists in eastern Europe

DESCRIPTION: The project is foreseen for 36 months. Its activities are aimed to creation of specialized courses dedicated to laboratory practice for specialists of agro-food sector. Four specialized courses will be created at faculties: veterinary medicine, agronomy, animal husbandry and food technologies. One transversal course will be developed as well. The courses will be also developed for the post-diploma training.

Project activities include: Consultations, round tables for definition of needed competences.; Elaboration of references for specialization "laboratory practice" in collaboration between HEIs and laboratories.;

Elaboration of curricular and training plans: Elaboration of special courses for post-diploma courses; Students mobility among partner and programme institution. For this teachers teams will be created. Universities teachers and laboratory specialists will be members of these teams; their training will be done through six training sessions in EU and in partner countries; Pilot courses will be launched; At every faculty the group specialized on laboratory practice will be create

-Creation of pedagogic support: guides, manuals, films, e-learning. The MOODLE platform for distance learning will be used for launching distances courses. The organizational innovation hub Lab TECH for coordination of innovative academic and post-diploma training will be created. The tools for collaborative teaching between universities and laboratories will be implemented.

Coordinator:	UNIVERZA V LJUBLJANI
	KONGRESNI TRG 12
	LJUBLJANA 1000,SI
	Internet site address : http://www.uni-lj.si

Partner	Association for Innovation, Teaching and Promoting Sustainable Development in Life Sciences, Applied Sciences and Social Sciences in Europe and worldwide	FR
Partner	Bila Tserkva National Agrarian University	UA
Partner	Caucasus International University	GE
Partner	INSTITUT D ENSEIGNEMENT SUPERIEUR ET DE RECHERCHE EN ALIMENTATION SANTE ANIMALE SCIENCES AGRONOMIQUES ET DE L ENVIRONNEMENT VETAGRO SUP	FR
Partner	INSTITUTIA INVATAMINT UNIVERSITATEADE STAT DIN COMRAT	MD
Partner	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
Partner	LEPL Labortaory of the Ministry of Agriculture	GE
Partner	Lviv National University of Veterinary Medicine and Biotechnologies named after S.Z. Gzhytskyi	UA
Partner	NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE	UA
Partner	Odessa National Academy of Food Technologies	UA
Partner	Republican Veterinary Diagnostic Center	MD
Partner	State Center of Agricultural Products Certification and Examination	UA
Partner	STATE SCIENTIFIC AND RESEARCH INSTITUTE OF LABORATORY DIAGNOSTICS AND VETERINARY AND SANITARY EXPERTISE	UA
Partner	Sumy National Agrarian University	UA
Partner	The Scientific and methodological Centre "Agrosvita"	UA
Partner	UNIVERSITA DEGLI STUDI DI TERAMO	IT
Partner	UNIVERSITATEA AGRARA DE STAT DIN MOLDOVA	MD
Partner	UNIWERSYTET PRZYRODNICZY WE WROCLAWIU	PL

Application Grant Requested	962.007
Project duration:	36 months

Project ID	597977-EPP-1-2018-1-AM-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE, AM
Title	Doctoral Programmes in Public Health and Social Science
Project Start Date	15-Nov-2018 - 14-Nov-2021
Specific Activity	Curriculum development
Project Aims	<p>The overall aim of the proposed project is to improve quality of public health and social services in partner countries through educating qualified interdisciplinary specialists, researchers and academics. The objectives of the proposed project are:</p> <ol style="list-style-type: none"> 1. Comparative analysis of the PhD program structure across participating countries and respective universities and their compatibility with EU teaching schemes. 2. Planning and harmonization of PhD programs in Public Health and Social sciences in Partner universities. 3. Development of course contents, syllabi, learning outcomes and research plan, tailor-made for individual partner universities. 4. Website development, creation of online resources and e-learning courses for PhD students.
Grant Requested	677,247.00
Project Duration	36 month
Coordinator	
Coordinating institution	Yerevan State Medical University After Mkhitar Heratsi - Armenia

Other Partners	
Fh oo studienbetriebs gmbh	AT
Slovenska Zdravotnicka Univerzita v Bratislave	SK
University of Gothenburg	SE
Ivane Javakhishvili Tbilisi State University	GE
The University of Georgia	GE
Yerevan State University	AM
Universitatea Babes Bolyai	RO
Ministry of education and science of Georgia	GE
Ministry of education and science of the republic of Armenia	AM

Project ID	598207-EPP-1-2018-1-GE-EPPKA2-CBHE-SP
Project Type	Structural Projects
Target Country	GE,
Title	Raising Research Capacity of Georgian HEIs through Developing R&D Units Coordinator
Project Start Date	15-Jan-2019 -14-Jan-2021
Specific Activity	Modernisation of governance, management and functioning of HEIs
Project Aims	HERD is a National SM initiative with the core objective to enhance the research capacity of Georgian HEIs through developing R&D units supported by professional development of research management mechanisms, skills and tools, evidence based policies & tech-transfer aiming to introduce technology and online national platforms, train admin staff and PhDs, contributing to Georgian R&I capacity nationally and internationally
Grant Requested	931,648.00
Project Duration	24
Coordinator	
Coordinating institution	Ivane Javakhishvili Tbilisi State University - Georgia

Other Partners	
Technische Universitaet Dresden	DE
Universite Clermont Auvergne	FR
Universite De Nice Sophia Antipolis	FR
Akaki Tsereteli State University	GE
Caucasus University Ltd	GE
David Tvildiani Medical University Llc	GE
Georgian Institute Of Public Affair Foundation	GE
Georgian Technical University	GE
Iakob Gogebashvili Telavi State University	GE
Ilia State University	GE
International Black Sea University Ltd	GE
Ministry Of Education And Science Of Georgia	GE
Shota Rustaveli National Science Foundation	GE
Shota Rustaveli State University	GE
Tbilisi State Medical University	GE
V. Sarajishvili Tbilisi State Conservatoire	GE

Project ID	598232-EPP-1-2018-1-IT-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE, AM
Title	Modernization of Environment Protection Studies Programmes for Armenia and Georgia
Project Start Date	15-Nov-2018-14-Nov-2021
Specific Activity	Curriculum Development
Project Aims	<p>The overall objective of the project is to significantly improve the quality of MSc. studies in the field of Environment Protection in Armenia and Georgia on the basis of complex modernization of the curricula in line with the Bologna principles, Salzburg principles of EAU and best European practice.</p> <p>The curricula development will be firmly based on the analysis of the best practice obtained in Europe, target countries and beyond, and incorporate the latest innovations in educational technologies. The focus will be on close relations between postgraduate studies and research activities in order to equip the graduates with cutting-edge knowledge and practical skills. University-society-industry links will play also a key role to guarantee high employability of graduates.</p>
Grant Requested	997,305.00
Project Duration	36 Month
Coordinator	
Coordinating institution	Universita Degli Studi Della Tuscia - Italy

Other Partners	
Consiglio Nazionale Delle Ricerche	IT
Giraf Pm Services Gmbh	DE
Martin-Luther-Universitaet Halle-Wittenberg	DE
Universidade De Lisboa	PT
Center For Ecological-Noosphere Studies National Academy Of Sciences Of Armenia	AM
Gavar State University	AM
Georgian Research And Educational Networking Association	GE
Ilia State University	GE
National Academy Of Sciences Of The Republic Of Armenia	AM
The University Of Georgia	GE

Project ID	599010-EPP-1-2018-1-NL-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE, UA, AZ
Title	Mediation: training and society transformation/ MEDIATS
Project Start Date	15-Nov-2018- 14-Nov-2021
Specific Activity	Curriculum development
Project Aims	<p>The project envisages enabling Universities to be one of the key players in facilitation of the processes of mediation in Azerbaijan, Georgia and Ukraine to enhance democracy and objective problem resolution by acquiring best European practices.</p> <p>To do this, the project teams will learn the best EU practices, select and train the staff, select students, develop and implement Master Degree Program in Mediation. The quality of training and competencies of the students will be carefully evaluated by national and EU experts, the practical activities will be organized in partner countries and in the EU to ensure qualitative preparation of mediators.</p>
Grant Requested	848,524.00
Project Duration	36 Month
Coordinator	
Coordinating institution	Netherlands Business Academy Bv - Netherlands

Other Partners	
Fundacion Universitaria San Antonio	ES
Hultgren Nachhaltigkeitsberatung Ug	DE
Sia Biznesa Augstskola Turiba	LV
Chernivtsi National University Yuriy Fedkovych	UA
Ganja State University	AZ
Ilia State University	GE
Khazar University	AZ
"Krok" University	UA
Shota Rustaveli State University	GE
V. N. Karazin Kharkiv National University	UA

Project ID	598507-EPP-1-2018-1-ES-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE, UA, AZ
Title	A Global Network for Agricultural Sciences and Viticulture: Internationalising through Joint Programmes – VITAGLOBAL
Project Start Date	15-Nov-2018- 14-Nov-2021
Specific Activity	Curriculum Development
Project Aims	VitaGlobal brings together university partners and networks from diverse regions (Europe, Georgia, South America and South Africa) interested in contributing to local development by building joint study programmes in agricultural science and, specifically, viticulture, which are of strategic economic importance to their countries and regions. The project will build capacity to develop joint programmes in viticulture and oenology at the masters level, which is seen as a means to internationalize and integrate curricula, widen mobility opportunities for students and staff and ultimately internationalize the university contribution to local development.
Grant Requested	924,859.00
Project Duration	36 Month
Coordinator	
Coordinating institution	Universitat Rovira I Virgili - Spain

Other Partners	
Agencia Nacional De Evaluacion De La Calidad Y Acreditacion	ES
Alma Mater Studiorum - Universita Di Bologna	IT
Asociacion Observatorio De Las Relaciones Union Europea America Latina (Ue/Al)	ES
Universidade Do Porto	PT
Universite De Bordeaux	FR
Cape Peninsula University Of Technology	ZA
Stellenbosch University	ZA
Georgian Technical University	GE
Iakob Gogebashvili Telavi State University	GE
Partner R8 Universidad De Chile	CL
Universidad De La Republica	UY
Universidad De Talca	CL
Universidad Nacional De Chilecito	AR
Universidad Nacional De Cuyo	AR
Universidad Nacional De Jujuy	AR

2019 CBHE Projects

Project ID	609736-EPP-1-2019-1-GEEPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE, National Project
Title	Curriculum Innovation for Social Inclusion – CISI
Project Start Date	15-Nov-2019 - 14-Nov-2022
Specific Activity	Curriculum Development
Project Aims	The project is focused on development new academic modules in special education that will be integrated in teacher education program at four GEO HEIS - graduates from the program, future subject/general school teachers will have a proper knowledge to work with pupils with SEN. In addition the certificate program in special education creates opportunities to prepare special teachers with academic knowledge and diploma; short term training programs gives opportunities to school/ field practitioners to refresh professional capacity in inclusive education. And finally strong network of professionals (academicians, school practitioners, NGO/DPO and state agencies) arranged with the frame of the project will create good background for better police and practice.
Grant Requested	903,396.00
Project Duration	36 Month
Coordinator	
Coordinating institution	Ivane Javakhishvili Tbilisi State University - GEORGIA

Other Partners	
PHILIPPS UNIVERSITAET MARBURG	DE
UNIVERSITATEA TRANSILVANIA DIN BRASOV	RO
UNIVERZITA PALACKEHO V OLOMOUCI	CZ
UNIWERSYTET WARSZAWSKI	PL
AKAKI TSERETELI STATE UNIVERSITY	GE
EDUCATION DEVELOPMENT AND EMPLOYMENT CENTER	GE
IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA	GE
MOVEMENT ACCESSIBLE ENVIRONMENT FOR EVERYONE	GE
NGO MARIANI	GE
SHOTA RUSTAVELI STATE UNIVERSITY	GE

Project ID	609939-EPP-1-2019-1-BEPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE, UA
Title	Boosting the role of HEIs in the industrial transformation towards the Industry 4.0 paradigm in Georgia and Ukraine - HEIn4
Project Start Date	15-Jan-2020 - 14-Jan-2023
Specific Activity	Strengthening of relations between HEIs and the wider economic and social environment
Project Aims	Substantially obsolete industrial infrastructure in Georgia and Ukraine poses existential challenge for these countries' economies under conditions of global transformation, often referred to as 4th Industrial Revolution. The gap between availability of advanced technologies coupled with ubiquity of information on the one side and lack of experience in re-setting of business models for an enterprise in Georgia and Ukraine on the other side is bridged in HEIn4 via reinforcing the role of HEIs in Industrial transition through: - building capacities in HEIs (human resource and institutional units); - delivery of tailored business management courses for industrial personnel; - launching consultancy services for industrial companies (large and SME); - setting new taught modules for Master students. - establishing of new forms of collaboration between HEIs and industry.
Grant Requested	973.240,00
Project Duration	36 Month
Coordinator	
Coordinating institution	KATHOLIEKE UNIVERSITEIT LEUVEN - BELGIUM

Other Partners	
INSTITUTO POLITECNICO DO PORTO	PT
KUNGLIGA TEKNISKA HOEGSKOLAN	SE
VOLVO CARS GEN	BE
AKAKI TSERETELI STATE UNIVERSITY	GE
FESTO	UA
LEPL GEORGIA'S INNOVATION AND TECHNOLOGY AGENCY	GE
LTD BUSINESS AND TECHNOLOGY UNIVERSITY	GE
LUTSK NATIONAL TECHNICAL UNIVERSITY	UA
NATIONAL METALLURGICAL ACADEMY OF UKRAINE	UA
ODESSA NATIONAL I.I. MECHNIKOV UNIVERSITY	UA
SHOTA RUSTAVELI STATE UNIVERSITY	GE
STATE INSTITUTION OF HIGHER EDUCATION DONETSK NATIONAL TECHNICAL UNIVERSITY	UA

Project ID	609741-EPP-1-2019-1-GE-EPPKA2-CBHE-SP
Project Type	Joint Projects
Target Country	GE, National Project
Title	Role of Universities in the Regional Development - RURD
Project Start Date	15-Nov-2019 - 14-Nov-2021
Specific Activity	Modernisation of policies, governance and management of higher education systems
Project Aims	<p>The aim of the project is to make Georgian regional HEIs more relevant to the communities and regions they are located and to serve as a basis for regional development.</p> <p>Mission and Strategy of Regional Universities will be developed in compliance with regional needs. The project will support the network of Regional Universities in planning and development of relevant strategy and mission.</p> <p>Involvement of the Universities in the development of Regional Strategy will increase. Close collaboration with local authorities and other social partners will take place. Cooperation with EU universities and sharing their experience will introduce the best practices that will improve and modernize management structures in universities and will make their administrative structures compatible with those of the European universities. Changes in management at institutional level will raise productivity of the university administration management that will in its turn have an impact on creation of new regional policy.</p>
Grant Requested	602.097,00
Project Duration	24 Month
Coordinator	
Coordinating institution	AKAKI TSERETELI STATE UNIVERSITY - GEORGIA

Other Partners	
FH JOANNEUM GESELLSCHAFT MBH	AT
MASARYKOVA UNIVERZITA	CZ
UNIVERSIDAD DE SANTIAGO DE COMPOSTELA	ES
VYTAUTO DIDZIOJO UNIVERSITETAS	LT
BATUMI ARTS STATE UNIVERSITY	GE
CAUCASUS UNIVERSITY LTD	GE
GORI STATE TEACHING UNIVERSITY	GE
IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
KUTAISI UNIVERSITY	GE
LEPL TEACHING UNIVERSITY-BATUMI STATE MARITIME ACADEMY	GE
MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA	GE
NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT	GE
SAMTSKHE-JAVAKHETI STATE UNIVERSIT	GE
SHOTA MESKHIA STATE TEACHING UNIVERSITY OF ZUGDIDI	GE
SHOTA RUSTAVELI STATE UNIVERSITY	GE

Project ID	609719-EPP-1-2019-1-DE-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	GE, PH, BA
Title	Educating Science Teachers for All - ESTA
Project Start Date	15-Jan-2020 – 14-Jan-2023
Specific Activity	Curriculum development
Project Aims	<p>ESTA aims to improve the quality of Higher Education professional development of university science teacher educators' staff towards teaching diverse sensitive methods in their courses. Thus, courses on diversity sensitive science teaching will be implemented in Georgia, the Philippines, and Bosnia and Herzegovina. Starting from the needs analysis linguistic and cultural diversity is major focus here. In phase one, preparation will be done by Academic Staff Tour of Partner institutions in Program Countries. Second phase is development of courses following Action Research and CLIL (Content and Language Integrated Learning) approach, their implementation and evaluation.</p> <p>Innovative here is the interdisciplinary development of the courses, where educators from science disciplines develop their teaching methods cooperatively with educators from language, general pedagogy and intercultural education departments. Thus, different competences and skills will be combined. Both pre- and in-service teachers should be reached by the courses and the knowledge and skills about diversity science teaching should be shared. Following new teaching and learning materials for diverse science classes will be developed and implemented. This aims improving learning outcomes. Developed courses will be implemented at the partner institutions and promoted at the regional and national level among decision makers and policy makers. All new teaching and learning as well training materials will be offered at the ESTA website in the meaning of OER and will be evaluable not only to the participants of the courses but also to other interested pre- and in-service science teachers. Thus, possibilities of internationalization and networking is given.</p>
Grant Requested	967.805,00
Project Duration	36 Month
Coordinator	
Coordinating institution	PADAGOGISCHE HOCHSCHULE LUDWIGSBURG - GERMANY

Other Partners	
UNIVERSITY OF LIMERICK	IE
UNIVERSITY OF MOSTAR	BA
UNIVERZITET U SARAJEVU	BA
IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
ILIA STATE UNIVERSITY	GE
DE LA SALLE UNIVERSITY	PH
PHILIPPINE NORMAL UNIVERSITY	PH

Project ID	609949-EPP-1-2019-1-PT-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	IL, GE
Title	Learning Optmization and Academic Inclusion Via Equitative Distance Teaching and Learning - LOVEd
Project Start Date	15-Jan.2020 - 14-Jan.-2023
Specific Activity	Modernisation of governance, management and functioning of HEIs
Project Aims	LOVEDISTANCE project foresees to improve the access to and quality of inclusive higher education for minority ethnic groups, women in disadvantaged situations and in peripheral areas and disabled students in Israel and Georgia by supporting institutional capacities through the reinforcement and provision of student support services in both countries. The project also aims to enhance the access to education within and outside the classroom throughout a digital environment. Herein, courses already developed within the context of reinforcing the academic skills of target groups will be more accessible. The project reflects the importance to raise awareness on accessibility issues within Israel and Georgia as well as the necessity to ensure the long-term effect impact of the project for the benefit of women in vulnerable situation and minority ethnic groups.
Grant Requested	800.368,00
Project Duration	36 Month
Coordinator	
Coordinating institution	INSTITUTO POLITECNICO DO PORTO, PORTUGAL

Other Partners	
FUNDACIÓN UNIVERSITARIA IBEROAMERICANA	ES
UNIVERSIDAD DE VIGO	ES
UNIVERSITATEA TEHNICA CLUJ-NAPOCA	RO
IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
ILIA STATE UNIVERSITY	GE
SHOTA RUSTAVELI STATE UNIVERSITY	GE
LEVINSKY COLLEGE OF EDUCATION	GE
MACHBA - INTERUNIVERSITY COMPUTATION CENTER	IL
ONO ACADEMIC COLLEGE ASSOICATION	IL

Project ID	609528-EPP-1-2019-1-GE-EPPKA2-CBHE-JP
Project Type	Joint Projects
Target Country	TJ, MD, KZ, GE, BY
Title	Setting peer review instruments and goals for medical (HEALTH) Education - HEALTH
Project Start Date	15-Nov-2019 - 14-Nov-2022
Specific Activity	Modernization of governance, management and functioning of HEIs
Project Aims	<p>The ultimate goal of this project is to enhance quality of medical/health education in the countries of Eastern Partnership (Georgia, Moldova, Belarus) and Central Asia (Kazakhstan, Tajikistan) through setting instruments and goals of peer review. 12 institutions in 5 partner countries will take an advantage of knowledge and expertise share from 2 institutions from Bulgaria and Lithuania. The relative uniformity of problems in higher medical/health education in partner countries are derived from the common past.</p> <p>The project will ensure that the achieved results are sustainable and being exploited in the foreseeable future by establishing the above mentioned journal and an independent cross-national Peer Review Association for Medical/Health Education of Eastern Europe and Central Asia (PRAMED-EECA) aimed at:</p> <p>a. Providing a pool of highly qualified and readily available peer reviewers; and</p> <p>b. Assisting medical schools in the targeted regions in effectively preparing for international accreditation.</p>
Grant Requested	957.306,00
Project Duration	36 Month
Coordinator	
Coordinating institution	BAU INTERNATIONAL UNIVERSITY, BATUMI, LTD, GEORGIA

Other Partners	
LIETUVOS SVEIKATOS MOKSLU UNIVERSITETAS	LT
MEDICAL UNIVERSITY SOFIA	BG
GEORGIAN NATIONAL UNIVERSITY SEU	GE
GRODNO STATE MEDICAL UNIVERSITY	BY
INTERNATIONAL SAKHAROV ENVIRONMENTAL INSTITUTE OF BELARUSIAN STATE UNIVERSITY	BY
PETRE SHOTADZE TBILISI MEDICAL ACADEMY LLC	GE
TBILISI STATE MEDICAL UNIVERSITY	GE
UNIVERSITATEA DE STAT DE MEDICINA SI FARMACIE NICOLAE TESTEMITANU DIN REPUBLICA MOLDOVA	MD
UNIVERSITATEA TEHNICA A MOLDOVEI	MD
"ASFENDIYAROV KAZAKH NATIONAL MEDICAL UNIVERSITY" NONPROFIT JOINT STOCK COMPANY	KZ
KARAGANDA STATE MEDICAL UNIVERSITY	KZ
THE STATE HIGHER EDUCATIONAL INSTITUTION -AVICENNA TAJIK STATE MEDICAL UNIVERSITY	TJ
THE STATE HIGHER EDUCATIONAL INSTITUTION KHATLON STATE MEDICAL UNIVERSITY	TJ

2020 CBHE Projects

Project ID	617393-EPP-1-2020-1-MD-EPPKA2-CBHE-JP
Project Type	Multi-country Project
Target Country	MD, GE, AM
Title	Connecting universities-industry through smart entrepreneurial cooperation and competitive intelligence of students in Moldova, Georgia and Armenia (CONNECT)
Project Start Date	15-Jan-2021 - 14-Jan-2024
Specific Activity	Strengthening of relations between HEIs and the wider economic and social environment
Project Aims	<p>This project is concrete response to the problems specified in D1.1. It aims to reinforce university-industry relationship based on smart (tailored) entrepreneurial approach in HEIs from Eastern Partnership countries and enhancement of students' and graduates' competitive intelligence (CI) (behaviours, skills, mindsets) and their ability to create jobs.</p> <p>Outputs:</p> <ul style="list-style-type: none"> - 9 concepts of hubs at EaPC HEIs; - Improved skills of 130 teachers; - CI programme(CIP) based on MOOCs and 3 new course supports on acceleration, art, digital skills; - Implemented the CIP covering course 1.part 1, course 2, 3 for 540 registered learners from 9 EaCP HEIs and at least 135 online learners registered for CIP covering course 1.part 2, course 2, 3; - 162 practical performance activities with students done by trained teacher; - Enrolled in CIP 27 students will develop open innovations with companies; - 18 best students benefited from internships; -100 students participated in all 3 National Bootcamps; - 18 students benefited from mobility to Pitch competition; - 9 action plans to improve collaboration and communication between HEIs-industry; - At least 20 programmes in which students do not automatically come into contact with entrepreneurial studies(ES) will be revised and adapted to include it; <p>Impact:</p> <p>AT LOCAL LEVELs the involved PC HEIs will directly benefit from: Fostered experience of the teaching staff of the HEIs; implemented new technologies and learning approaches;</p> <p>AT NATIONAL LEVEL updated facilities; Competition; fostered students skills, especially those who do not automatically come into contact with ES; improved quality of education</p> <p>AT REGIONAL LEVEL is foreseen a common participatory, evidence-based processes following the objectives of the Bologna process and guided by EU partners in order to support the modernization of the EaPC HE systems and development of important area of activities with these partner countries. This project proposal can be used as precedent for others.</p>

Grant Requested	932,798.00
Project Duration	36 Month
Coordinator	
Coordinating institution	UNIVERSITATEA DE STAT DIN MOLDOVA, CHISINAU, MOLDOVA

Other Partners	
ILIA STATE UNIVERSITY	GE
SHOTA RUSTAVELI THEATRE AND FILM STATE UNIVERSITY OF GEORGIA	GE
ASOCIATIA OBSTEASCA ASOCIATIA PENTRU SUSTINEREA INOVARII SI DEZVOLTARII DURABILE IMPULS	MD
INSTITUTIA PUBLICA ACADEMIA DE MUZICA TEATRU SI ARTE PLASTICE	MD
UNIVERSITATEA AGRARA DE STAT DIN MOLDOVA	MD
UNIVERSITATEA DE STA ALECU RUSSO DIN BALTI	MD
UNIVERSITATEA TEHNICA A MOLDOVEI	MD
ASSOCIATION FOR CREATIVE-INNOVATIVE AND DURABLE DEVELOPMENT	AM
VANADZOR STATE UNIVERSITY AFTER H.TUMANYAN FOUNDATION	AM
BRUSOV STATE UNIVERSITY	AM
Anthology Management	BG
BIZNESA MAKSLAS UN TECHNOLOGIJU AUGSTSKOLA RISEBA	LV
LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT	FI
UNIVERSITATEA DE ARTA TEATRALA SI CINEMATOGRAFICA "i. L. Caragiale"	RO

Project ID	617980-EPP-1-2020-1-GE-EPPKA2-CBHE-SP
Project Type	National Project
Target Country	GE
Title	Establishment of Psychological Counseling Centers at Georgian HEIs for Students (E-PSY)
Project Start Date	15-Jan-2021 - 14-Jan-2024
Specific Activity	Modernisation of policies, governance and management of higher education systems
Project Aims	<p>The overall aim of the project proposal is improvement of student services at Georgian HEIs by means of establishing psychological counselling centers for students at target partner universities in all regions of Georgia.</p> <p>Specific objectives of the project are:</p> <p>a) establishment of psychological counselling centers at target partner HEIs for students;</p> <p>b) preparing and retraining staff to work at psychological counselling centers;</p> <p>c) elaboration of recommendations and legislation documentation for policy makers and governmental agencies of Georgia;</p> <p>d) raising mental health awareness among students and wider audience by running viral campaigns and information meetings will allow the raise of mental health awareness among students, who might feel intimidated or shy to ask for psychological help/mental health support and counselling;</p> <p>e) creation of Association of University Counselling Centers of Georgia, which will ensure inclusion of regional psychotherapists and counsellors, and most importantly, will support the sustainability of the project results after its completion.</p>
Grant Requested	559,353.00
Project Duration	36 Month
Coordinator	
Coordinating institution	SOKHUMI STATE UNIVERSITY, TBILISI, GEORGIA

Other Partners	
CAUCASUS UNIVERSITY LTD	GE
GORI STATE TEACHING UNIVERSITY	GE
IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
KUTAISI UNIVERSITY	GE
SAMTSKHE-JAVAKHETI STATE UNIVERSITY	GE
SHOTA MESKHIA STATE TEACHING UNIVERSITY OF ZUGDIDI	GE
SHOTA RUSTAVELI STATE UNIVERSITY	GE
MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA	GE
TBILISI MENTAL HEALTH CRISIS INTERVENTION SERVICE	GE
STEPS SRL	IT
UNIVERSITATEA TRANSILVANIA DIN BRASOV	RO
WYZSZA SZKOLA GOSPODARKI Z SIEDZIBA W BYDGOSZCZ UCZELNIA NIEPANSTWOWA	PL

Project ID	618612-EPP-1-2020-1-GE-EPPKA2-CBHE-SP
Project Type	National project
Target Country	GE
Title	Strengthening the Quality and Relevance of the 3rd mission in Georgian Universities (SQUARE)
Project Start Date	15-Jan-2021 - 14-Jan-2024
Specific Activity	Modernisation of policies, governance and management of higher education systems
Project Aims	<p>Georgian HEIs have gone through significant changes, but 3M has so far occupied a minor place in their development agenda because they focused on the infrastructural development for their teaching and research. The project looks at this neglected issue, with the aim of expanding the cultural, social and economic contribution of HEIs through 3M activities. It acts at different levels: it secures the official support and encouragement for the regulatory bodies in favor of 3M and includes it as an integral role of the universities, for which they become accountable.</p> <p>The Ministry of Education and Science issues a position paper on 3M that clarifies the role of 3M and underlines the importance as one of the 3 main goals of the universities, along with teaching and research. The National Centre for Education Quality Enhancement updates the national QA system to integrate the 3M of universities adding criteria to the accreditation system and methodologies for assessment. Each of the 8 universities validates its strategy for 3rd mission development: Top management impetus is assured, resources are allocated and institutional support is granted, formalized in the annual activity plan of each institution.</p> <p>In each HEI, experts are trained to 3M strategic planning and 3M implementation and management. Based on the directions of the strategic plan, key activities are selected for implementation in each institution. All categories of 3M activities are covered (cultural, social and economic). These pilots validate the methodology and accelerate the cultural change in the universities, demonstrating the contribution that the institution makes to its environment through its third mission.</p> <p>Guidelines presenting the key learning points and best practices are developed and shared during the final conference of the project. They stimulate replication of the process (strategic planning and implementation in the other Georgian institutions).</p>
Grant Requested	699,009.00
Project Duration	36 Month
Coordinator	
Coordinating institution	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY, TBILISI, GEORGIA

Other Partners	
CAUCASUS UNIVERSITY LTD	GE
GORI STATE TEACHING UNIVERSITY	GE
AKAKI TSERETELI STATE UNIVERSITY	GE
GEORGIAN TECHNICAL UNIVERSITY	GE
ILIA STATE UNIVERSITY	GE

SHOTA RUSTAVELI STATE UNIVERSITY	GE
TBILISI STATE MEDICAL UNIVERSITY	GE
NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT	GE
MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA	GE
CONSERVATOIRE NATIONAL DES ARTS ET METIERS	FR
EFMD AISBL	BE
TURUN YLIOPISTO	FI
UNIVERSIDADE NOVA DE LISBOA	PT

Project ID	618766-EPP-1-2020-1-EE-EPPKA2-CBHE-JP
Project Type	National project
Target Country	GE
Title	Developing and Implementing Technology-Enhanced Teaching and Learning at Georgian HEIs (DITECH)
Project Start Date	15-Jan-2021 - 14-Jan-2024
Specific Activity	Curriculum development
Project Aims	<p>The general aim of the proposed project is to enhance the quality of higher education by developing and implementing technology - enhanced teaching and learning in Georgian Higher Education Institutions. It aims to empower academic staff at Georgian HEIs in the innovative educational technology adoption in curriculum reform and course design; to improve the level of competences and skills in HEIs by developing new and innovative education programmes and providing trainings for academic staff to enhance their digital competences and skills'; to diversify the delivery methods, including on-line/blended teaching.</p> <p>The specific objectives of the project are: To Design and pilot new online/blended courses for GE HEIs BA and MA programs in line with EU best practices; To Design and conduct F2F/online/blended professional development training courses for GE HEI faculty and online instructors; To develop a common platform for online teaching and learning for GE HEIs; To disseminate best practices at institutional and national level via online platform, in-service teacher trainings and National Conference.</p> <p>The main target groups are students, academic staff and pre-/in-service teachers. All the activities within the project are planned in a way to address the needs of these target groups, which lead to the achievement of the overall objective of the project - to enhance the quality of higher education by developing and implementing technology - enhanced teaching and learning in Georgian Higher Education Institutions.</p> <p>GE institutions within the proposed project consider extremely important to develop and implement technology - enhanced learning and innovative teaching and learning strategies for the capacity building in higher education and creating conditions for learning and teaching in digital environment.</p>
Grant Requested	565,554.00
Project Duration	36 Month
Coordinator	
Coordinating institution	TALLINN UNIVERSITY, TALLINN, ESTONIA

Other Partners	
AKAKI TSERETELI STATE UNIVERSITY	GE
IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
ILIA STATE UNIVERSITY	GE
IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
SAMTSKHE-JAVAKHETI STATE UNIVERSITY	GE
SHOTA RUSTAVELI STATE UNIVERSITY	GE

SOKHUMI STATE UNIVERSITY	GE
NATIONAL CENTRE FOR TEACHER PROFESSIONAL DEVELOPMENT	GE
KAUNO TECHNOLOGIJOS UNIVERSITETAS	LT
UNIVERSITY COLLEGE CORK - NATIONAL UNIVERSITY OF IRELAND, CORK	IE

Project ID	618812-EPP-1-2020-1-GE-EPPKA2-CBHE-JP
Project Type	Multi-country project
Target Country	GE, AM, UA
Title	Simulation in Undergraduate MEDical Education for Improvement of SAFETY and Quality of Patient Care (SAFEMED+)
Project Start Date	15-Nov-2020 - 14-Nov-2023
Specific Activity	Curriculum development
Project Aims	<p>Presented project – Simulation in Undergraduate MEDical Education for Improvement of SAFETY and Quality of Patient Care (SAFEMED+) serves to tackle important issues, related to undergraduate medical education in Georgia, Armenia and Ukraine, which takes roots back from collapse of Soviet Union and crush of soviet educational system. Despite progressive steps, taken by partner countries towards adopting wester values and implementing up-to-date trends within educational systems as well, undergraduate medical education and practical training of prospective medical professionals particularly, yet remains to be a weak link on the regional level.</p> <p>Taking into consideration national and regional priorities, as well as common needs, was born an idea to develop a project, which would address existing common challenges, yet provide bespoke solutions for given concerns of participating institutions. The project SAFEMED+ was first introduced during KA-2 CBHE call 2016-2017, under name SAFEMED and with rather different formation of consortia, which was shortlisted and placed among reserve projects with best positive feedbacks and valuable recommendations for further improvement.</p> <p>Addition of "+" in acronym indicates addition of simulations to the essential body of the project, implying development of all necessary types of simulations, which may be used on the undergraduate stage of medical education, including standardized patients, mannequin-equipped clinical skills laboratory, clinical scenarios, OSCE examinations etc; in order to create a continuum of clinical competences across the curriculum, starting from the first year of studies in Competency Based Medical Education based Curriculum.</p> <p>The enhancement of patient care safety and quality by promoting simulated learning of Clinical Skills implemented in Competency Based Medical Education based Curriculum in Undergraduate Students is the primary impact of the SAFEMED+.</p>
Grant Requested	868,482.00
Project Duration	36 Month
Coordinator	
Coordinating institution	PETRE SHOTADZE TBILISI MEDICAL ACADEMY LLC, TBILISI, GEORGIA

Other Partners	
TBILISI STATE MEDICAL UNIVERSITY	GE
HAYBUSAK UNIVERSITY	AM
YEREVAN STATE MEDICAL UNIVERSITY AFTER MKHITAR HERATSI	AM
HIGHER STATE EDUCATIONAL ESTABLISHMENT OF UKRAINE "Bukovinian State Medical University"	UA
IVAN HORBACHEVSKY TERNOPIL NATIONALMEDICAL UNIVERSITY OF THE MINISTRYOF HEALTH OF UKRAINE	UA
UNIVERSIDAD DE SANTIAGO DE COMPOSTELA	ES
UNIVERSITA DEGLI STUDI DI CATANIA	IT
VILNIAUS UNIVERSITETAS	LT

Project ID	618868-EPP-1-2020-1-DE-EPPKA2-CBHE-JP
Project Type	Multi-country project
Target Country	GE, KZ, UA
Title	Building Academic Capacity in Global Health in the Eastern Europe - Central Asia Region (BACE)
Project Start Date	15-Jan-2021 - 14-Jan-2024
Specific Activity	Curriculum development
Project Aims	<p>Global Health (GH) is a vital discipline, generating knowledge on current and emerging GH issues, promoting international collaborations, and setting a framework for understanding of how countries can collectively respond to GH challenges. However, due to a lack of internal resources and/or limited access to external funding, GH has not been established as a discipline within middle-income countries of Eastern Europe/Central Asia (EECA). This lack of GH capacity poses health risks to these countries' populations and globally.</p> <p>The project's over-arching aim is to enable 3 EECA countries – Georgia, Ukraine and Kazakhstan – to build capacity and integrate GH into academic programmes. This will be achieved through development of technical knowledge in priority GH topics and GH-relevant research methods, capacity building of academic staff in pedagogical and methodological approaches to designing/delivering new curricula, jointly developing GH courses, and the forging/reinforcement of collaborations between HEIs and non-academic organisations in Partner and Programme countries.</p> <p>Curricula for 6 new GH thematic courses and 3 GH research methods courses will be produced in English, Russian, Georgian, Ukrainian and Kazakh. These courses will be integrated into Partner HEIs' existing masters and PhDs and delivered to 25 – 165 students in year 1 of implementation. In addition, Partner HEIs will be supported to develop and deliver an intensive EECA Regional GH Academy course for staff and public health practitioners. A EECA Regional Alliance for GH will be established to serve as an inter-institutional and intersectoral mechanism for collaboration, knowledge exchange, training and research on priority GH issues.</p> <p>The project will develop a strong platform of GH knowledge and expertise in EECA and ensure mechanisms are in place for the discipline to grow. Staff and students will be equipped with knowledge and skills needed to meaningfully enhance international cooperation.</p>
Grant Requested	732,800.00
Project Duration	36 Month
Coordinator	
Coordinating institution	RUPRECHT-KARLS-UNIVERSITAET HEIDELBERG, HEIDELBERG, GERMANY

Other Partners	
SHOTA RUSTAVELI STATE UNIVERSITY	GE
IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
THE UNIVERSITY OF GEORGIA	GE
INSTITUTE OF GLOBAL HEALTH	GE
AL-FARABI KAZAKH NATIONAL UNIVERSITY	KZ
JSC ASTANA MEDICAL UNIVERSITY	KZ
NATIONAL UNIVERSITY OF KYIV-MOHYLA ACADEMY	UA
IVAN HORBACHEVSKY TERNOPIL NATIONALMEDICAL UNIVERSITY OF THE MINISTRYOF HEALTH OF UKRAINE	UA
UNIVERSITETET I BERGEN	NO
UNIVERSITETET I TROMSOE - NORGES ARKTISKE UNIVERSITET	NO

Project ID	619119-EPP-1-2020-1-NL-EPPKA2-CBHE-JP
Project Type	Multi-country project
Target Country	GE, BY, UA
Title	Synergy of educational, scientific, management and industrial components for climate management and climate change prevention (CLIMAN)
Project Start Date	15-Nov-2020 - 14-Nov-2023
Specific Activity	Curriculum development
Project Aims	<p>The project envisaged training of qualified climate managers. For this purpose, project teams will study best EU practices, select and train staff, update existing Master degree programs in environmental protection and management by developing an interdisciplinary training module in climate change prevention, adaptation and mitigation.</p> <p>The aim of the project is to help the universities of Georgia, the Republic of Belarus and Ukraine to become centers for the development of research of climate management to accelerate integration into the global climate market and to meet global climate regulation requirements by acquiring best European practices in the field of climate change prevention, adaptation and mitigation.</p> <p>The specific objectives of the project are as follows:</p> <ol style="list-style-type: none"> 1. Update the existing master degree programs by developing an interdisciplinary training module "Climate Management". 2. Establish consulting Climate Management Centers at partner universities and ensure their sustainable development. 3. Facilitate the development and strengthening of institutional capacity of partner universities aiming to develop recommendations for the industrial, transport, energy, tourism sectors and local authorities in the sphere of climate change prevention, adaptation and mitigation. <p>Indicators of progress in the project implementation are the following:</p> <ol style="list-style-type: none"> 1. The number of high-quality, multi-skilled specialists trained for comprehensive addressing of the challenges of climate change prevention, adaptation and mitigation. 2. Good national organizational structure for professionals in climate change prevention, adaptation and mitigation. 3. Qualitatively organized system of support of the development of climate regulation programs at national and regional level.
Grant Requested	976,448.00
Project Duration	36 Month
Coordinator	
Coordinating institution	NETHERLANDS BUSINESS ACADEMY BV, BREDA, Netherlands

Other Partners	
SHOTA RUSTAVELI STATE UNIVERSITY	GE
AKAKI TSERETELI STATE UNIVERSITY	GE
POLESSKY STATE UNIVERSITY	BY

YANKA KUPALA STATE UNIVERSITY OF GRODNO	BY
KHARKIV NATIONAL AUTOMOBILE AND HIGHWAY UNIVERSITY	UA
KROK UNIVERSITY	UA
NACIONALNIJ UNIVERSITET LVIVSKA POLITEHNIKA	UA
HOCHSCHULE für TECHNIK UND WIRTSCHAFT BERLIN	DE
HULTGREN NACHHALTIGKEITSBERATUNG UG (HAFTUNGSBESCHRANKT	DE
MYKOLO ROMERIO UNIVERSITETAS	LT
SIA BIZNESA AUGSTSKOLA TURIBA	LV
UNIVERSITA DEGLI STUDI DI FOGGIA	IT